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# The Doon School WEEKLY

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## The Rebirth of School Games

**Salman Mallick** *critiques the School's new system of games.*

This year has seen a plethora of changes taking place as far as the workings of School are concerned - be it a new Headmaster, some new members on the Board of Governors, or even holidays after Founder's. However, none of these changes have as much a direct impact on the everyday life of a Dosco as any change brought about within the structure of sports. They dictate the way a Dosco spends time on the field and what he learns while on it. This is why an investigation into the benefits and shortcomings of the new system of 'School Games' is both pertinent and warranted.

First, a little background information. As senior masters in School have repeatedly stressed, the system of School games is not actually a new one. It was a fairly established formula that had worked for sixty odd years before being replaced by the system of House Games. A change in this long-serving system was brought about due to the amount of work required to sustain it - drawing up lists of students based on their skill levels, making constant changes to these lists, taking attendance and managing senior and junior days to name a few. No wonder House Games came across as more efficient when it came to organization, and uncomplicated in terms of implementation.

Now that the former system has once again found favour with School authorities and has been put into effect, the advantages that School games have over House games become a bit more apparent. The greatest advantage is that now one can learn a new sport by playing it during their 'shifts.' Shifts are the two days of the week in which seniors or juniors can opt to play the minor sports of their choice. Therefore, one can expect to see a substantial increase in the popularity of minor sports due to the mandatory time allotted to them. There may also be a marked improvement in the skill level of boys and the quality of competition, both at the inter house level as well as inter-school.

Minor sports are not the only ones to benefit from this system. It is obvious that people playing major sports with others of the same skill level would develop into better players. Why I believe this to be the case is because in House practices, one or two players of a higher skill set tend to dominate proceedings, while the other players are naturally sidelined. This does not allow them to either grow in confidence or skill. Also, in the previous system some students did not get a chance to play at all as their skill levels were too low to be able to contribute to the game. It is this last aspect that will undergo a positive change with the advent of the new system.

The ones to benefit the most are the juniors. After all, it is in junior forms that one has the maximum time to go out and experiment with different sports. School games simply complement that by allotting mandated times for juniors to play different sports. This marks a significant departure from the system of House sports where juniors did not have the freedom to go and try their hand at minor sports. Also, this system helps juniors by giving them designated days to play the seasonal sports, without seniors' interference. The absence of seniors allows them proper game time, them helping them to develop into better sportsmen.

The final benefit is the increased level of interaction with students of other houses. Too often we see students passing out of School without actually interacting with students of other houses. For the sake of argument, one could say that the bulk of a Dosco's interaction happens during classes. However, there too the interaction is limited because one is not actually supposed to be speaking much in class! Therefore, it is the interaction on the sports field that constitutes most towards the feeling of camaraderie and the Dosco spirit.

However, despite the advantages, the main concern that some have expressed regarding the new system is the significantly reduced amount of time for House practices, due to which the respective House sports captains may not be able to select a team on time. It is a valid concern, but one that seems to have a relevant solution. It has been suggested that this system be put on hold for approximately ten days before Inter-House competitions, which would allow the captains to select their teams. Moreover, three days a week is quite a lot of time for the captains to be able to decide their teams.

Conclusively, this system manages to get the best out of the new and the old systems, and ultimately helps in the holistic development of students. After all, that is what the School strives for - to provide an all-round education and growth.



## Regulars

### Out-manoevred

The **School Chess Team** comprising Anuman Goel, Aryan Kasera, Atharva Shukla and Raghav Bagri participated in the **3rd Welham Girls' School Invitational Chess Tournament**. The team **won** the tournament and scored **26.5 points** out of **28 available points**. Anuman Goel, Aryan Kasera and Raghav Bagri were awarded the **Board prize** for winning all their matches.

Congratulations!

### THE WHO?

Who is Georges Prosper Remi?

**Leonardo Pamei:** An Olympic sprinter

**Krish Aggarwal:** A musician

**Arjun Singh:** A politician

**Sasyak Pattnaik:** A football player

**Aryan Bhattacharjee:** An astronaut

**Georges Prosper Remi** known by the pen name Hergé, was a Belgian cartoonist. He is best known for creating The Adventures of Tintin, the series of comic albums which are considered one of the most popular European comics of the 20th century.

### UNQUOTABLE QUOTES

*I am agree with you.*

**DKY**, grammar doesn't.

*Put yourself in pairs of two.*

**Divij Mullick**, obligated to.

*Me didn't do it.*

**Karanvir Singh Mann**, it did you.

*Is you mad?*

**Aarsh Ashdhir**, apparently.

*"We choose our joys and sorrows long before we experience them."*

-Kahlil Gibran

### Vociferate

The **Final Round** of the **Inter-House Senior English Debating Competition** was held between Tata House and Jaipur House. After a heated debate, Tata House emerged **victorious**, claiming the trophy for the **second year** in a row. Chaitanya Kediya was adjudged the **Best Speaker** while Arunav Vaish was declared the **Most-Promising Speaker**.

The results of **Inter-House Senior English Debating Competition** are as follows:

**1st:** Tata

**2nd:** Jaipur

**3rd:** Oberoi

**4th:** Kashmir

**5th:** Hyderabad

Well done!

### Around the World in 80 Words

A suicide bomber struck a hospital in the Pakistani city of Quetta, killing 72 people. The Indian Parliament passed the Goods and Services Tax bill in the Monsoon session. Kalikho Pul, the former Chief Minister of Arunachal Pradesh committed suicide on Tuesday. Australia made history at the Olympics by winning their first hockey gold after defeating New Zealand. Mudslides, triggered by heavy rainfall claimed 38 lives in eastern Mexico. Iran executed a nuclear scientist for spying for the US government.

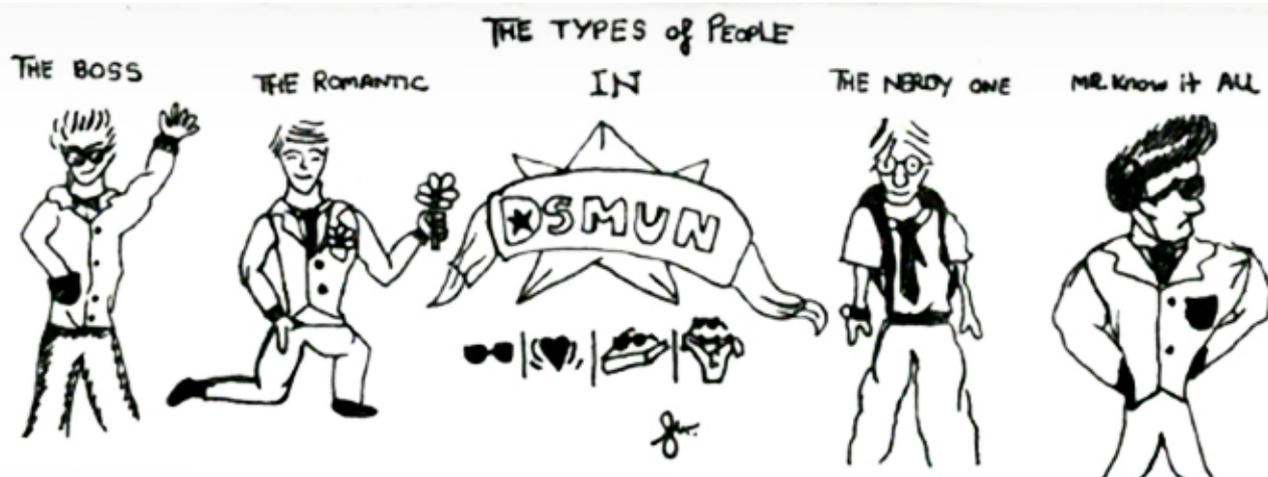
### Forging Alliances

The *Weekly* welcomes all delegates and guests to the **10th Doon School Model United Nations, 2016**. We hope you have a fruitful stay at Chandbagh. Good Luck!

### Dosco Doodle

Dosco Colours

Armaan Batta



# Back to School

# The Alchemist

**DSW: What inspired you to start teaching?**

**ARB:** Kung Fu Panda 3. I wanted to impart learning to the next generation of leaders and I noticed that I had a natural talent for teaching at all levels. For example, in school I would enjoy actively teaching my classmates. This made me develop a love for teaching and eventually, I decided to make teaching my vocation.

**DSW: What are your hobbies and interests?**

**ARB:** I like to bring joy and happiness to all who work and play with me. I enjoy a good game of golf as long as whoever is playing with me enjoys the game and is as happy as I am.

**DSW: What drew you to The Doon School? What changes do you see in the school?**

**ARB:** Last time I paid to be here. This time I am getting paid to be here. But really, to work with few of the finest kids and teachers (some from my time as well) is a privilege and if I am able to contribute to the growth of Golf as a game in school, then it would make my job even more meaningful here.

Plenty of things have changed. The one thing that got me was that Saturday Night movies are no longer the blockbuster events they used to be - perhaps due to better common rooms and PCs in the houses. Movies were a lot of fun in our time! It was the one time when the entire school would be under one roof, with one master in-charge (who wouldn't mind the boys letting their hair down on Saturday nights). And yet the prefects made sure that decorum was maintained, even when Baywatch was being screened at times before the movie. The only thing that's not changed is the spirit of students: to try and excel at everything they do.

**DSW: Considering the fact that you are an ex-dosco, what message would you like to impart to students?**

**ARB:** Remember that one day you will be an Old Boy too. Make the most of your time as a Dosco and use the amazing campus and facilities you have to your advantage. Remember its effort and intent that develop your character. At your age, you may feel results would define your careers, but that's only true for a very short time, only as long as those results matter. Play hard for your House, and play smart for the School. A lot will be forgiven, and the many other things will be forgotten, so fool around with your form-mates, argue with logic, exchange stories, have fun, help each other in academics. Pull all the stops out and leave no stone unturned. Very soon those form mates are going to be your friends when you meet them after school.

Ask questions to people before you Google. The answers on Google will remain.

**The Doon School Weekly (DSW): Tell us a little about yourself.**

**Mr. Ravi Kumar (RKM):** Even as a child, learning about the world fascinated me just as it does now. Hence I decided to do my further education in the Sciences and I specialized in Chemistry. After completing my Doctorate in Chemistry, I realized how much passion I had for imparting the knowledge that I had gained to the next generation. I have been teaching for over sixteen years now in a number of institutions. I spent eleven years teaching at Bishop Cotton School after which I moved to The International School, Bangalore where I enjoyed teaching the International Baccalaureate and the IGCSE.

**DSW: What made you take up teaching as a profession?**

**RKM:** I have always loved being around children and at a certain point, I decided that I was going to do it - full time. It eventually proved to be the right decision and I was really lucky that I realized what really lit up my day. I also wanted to change the conventions of our times and make Chemistry a fun subject that students would look forward to and enjoy learning. One of the advantages of being in a boarding school over a day school is that you can be involved in your students' lives beyond the classroom. You can play sports with them, eat with them, travel with them and have a much bigger impact on their lives.

**DSW: People often dismiss chemistry as a subject that relies heavily on rote learning. What is your belief?**

**RKM:** It is true that you need to learn a lot of names in Chemistry, but the way people do that is really inefficient. You must have as many friends as there are elements in the periodic table but you don't need to make a list of their names and then begin memorizing it, do you? Make the elements your friends and you will never struggle with Chemistry ever again. For me, they are lifelong friends I have known them for decades and I don't even need to make an effort to remember my friends' names, just like you. You don't need to try very hard to draw out the formation and players of your favorite football players; I don't need to try very hard to draw out the periodic table. The key is to enjoy it, that's all.

**DSW: What new techniques would you like to implement in your teaching that would make it more effective?**

**RKM:** I have always believed that science was a subject that can be taught only through practical demonstrations and experiments. Teaching it without a practical element only removes the awe that a scientist experiences when he sees the miracles of science right before his eyes. I will try to explain every concept I teach in class by making students see or conduct an experiment. This way, a curiosity is aroused in their minds to understand how and why something happened. As a student back in the day, there were limited resources that schools had and one had to travel far away to work in a lab. My effort will be to redefine science as a subject learnt in the lab and not in the classroom.

| School Council Minutes |  
**Minutes of the School Council Meeting**  
Meeting held on May 28, 2016 in the Nandlal Kilachand Library

Following members were present for the meeting:

Mr. Matthew Raggett	Headmaster (Chairman)
Mr. Phillip Burrett	Second Master
Mr. PK Nair	Assistant Headmaster
Mr. Sameer Katre	Director of Administrative Affairs
Mr. Ambikesh Shukla	Director of Activities
Mr. Piyush Malaviya	Director of Public Affairs
Dr. A Shukla	Director of Sports/ Outdoor Pursuits
Mr. A Qezilbash	Dean of Students' Welfare
Mr. John Xavier	Housemasters' Representative
Mr. Pratyush Vaishnav	Teachers' Representative
Mrs. Meenakshi Tripathi	Dames' Representative
Chaitanya Kediya	Secretary
Tushaar Sharma	School Captain
Madhav Bhardwaj	Prefects' Representative
Sasyak Pattnaik	H House Senior Representative
Yajawin Tandon	H House Senior Representative
Paarth Tyagi	H House Junior Representative
Divyansh Nautiyal	H House Junior Representative
Madhav Singhal (Stand-in for Ishaan Kapoor)	O House Senior Representative
Atrey Bhargava	O House Senior Representative
Suyash Chandak	O House Junior Representative
Raghav Kapur (Stand-in for Sanidhya Gautam)	O House Junior Representative
Rishabh Goel (Stand-in for Smayan Sahni)	T House Senior Representative
Karan Sampath	T House Junior Representative
Aditya Singhee	T House Junior Representative
Dhruv Kharabanda	J House Senior Representative
Rishi Raj Deva	J House Senior Representative
Anay Shah	J House Junior Representative
Shiv Sharma	J House Junior Representative
Jaivir Puri	K House Senior Representative
CC Chengappa	K House Senior Representative
Kush Agarwal	K House Junior Representative
Shaurya Agarwal	K House Junior Representative

**Matters discussed:**

**1. Confirmation of Minutes:**

The minutes of the previous meeting were proposed by Dhruv Kharabanda and seconded by Atrey Bhargava.

**2. All boys in School should be provided with a uniform school watch. (Housemaster's Council):**

Mr. Burrett proposed that the School should adopt a standard watch, which would be provided to every student. The watch would be selected by the Council and would be neither too expensive nor an excessively cheap watch. The Chairman pointed out that the School was built on the principle of equality, and the existence of different watches undermined this core principle. Atrey argued that watches do not determine a person's worth in School, and a policy to ensure equality simply for the sake of equality is futile. Dr. Shukla felt that this wasn't the case, and that it would be wilfully ignorant to imagine that expensive watches don't carry a certain weight with them. Furthermore, he felt that providing a uniform watch would be consistent with the School's ethos. Jaivir Puri argued that School envisioned an equality of opportunity and not that of materialistic goods; however, Mr. Nair countered that claim by arguing that those two goals aren't mutually exclusive and the School should work towards guaranteeing both equalities. Since no

consensus could be achieved, the Secretary proposed that a subcommittee should be formed which would further examine this proposal. It would look at both the principle and efficacy of such a policy. A subcommittee comprising the Chairman, the Secretary, Mr. Burrett, Dhruv Kharabanda, Jaivir Puri and Suyash Chandak was created.

### **3. Change in School Umbrella (Second Master):**

Mr. Burrett felt that the umbrellas that are presently used in School break far too easily and are difficult to keep safe in one's bag. Thus, he presented a number of model umbrellas to the Council to see which would make the best alternative. Dr. Shukla pointed out that if umbrellas were the same colour as a student's House that would make a good method to prevent people from stealing one another's umbrellas. Rishi Raj Deva further added that these umbrellas should print the boys' name and number since that would be an even better check on the problem of umbrellas being stolen. The Council decided that Dhruv Kharabanda, Kush Agarwal and Rishi Raj Deva would test the alternative umbrellas over the next two weeks and then report on them.

### **4. House Café should be restarted on a daily basis for the next two terms. (Jaipur House):**

Mr. Burrett spoke about the history of Night Café in School and then identified four problems associated with it. These were that boys wouldn't eat dinner if they knew they were getting café, that there would be cases of seniors forcibly taking the share of juniors, junk food every night isn't a healthy option and finally that it was costly for many students. Madhav Singhal argued that the need for Night Café was genuine because senior boys would end up staying awake till midnight doing their work and that the next meal that they would get after dinner was at least 12 hours away. Dr. Shukla proposed that food should be prepared and distributed at the House level rather than ordering them from outside. However, the School Captain pointed out that there was a disparity in the infrastructure of pantries across the Houses and that such a solution wouldn't be feasible in the short run. Mr. Burrett then informed the Council that Café hasn't been cancelled, but rather that it simply hasn't been restarted; he also asked whether Café should be given to all students and should it be given everyday? Shaurya Agarwal felt that all boys require Café because, while SC Formers work late into the night, juniors begin working early in the morning when they have to go for PT. It was decided that a subcommittee should be created which would consist of Mr. Nair, Mrs. Tripathi, Rishi Raj Deva and Shaurya Agarwal. This subcommittee would look at possible menus for Night Café and work with Mr. Adhikari.

### **5. The bathrooms in the Wellness Centre should be renovated. (Kashmir House):**

Mr. Katre informed the Council that this proposal would be raised in the CDC Meeting which would take place next month. However, he also pointed out that the CDC works on the principle of precedence when it allocates funds, and there are already multiple projects that are being considered by the CDC. He felt that this could only be considered in the next financial year because of certain budgeting processes that need to be respected.

### **6. S Form students should be allowed to bring MP3s that do not have screens. (Tata House):**

The Secretary argued that S Formers should be able to enjoy listening to music as SC Formers are allowed. Dr. Shukla pointed out that excessive use of earphones can be harmful for the students. He also pointed out that boys do not really get time to listen to music. The Chairman felt that students are often disconnected and zoned out from the world if they keep listening to music. Mr. Burrett pointed out that he has seen many seniors using headphones during toye time. The Council then decided that they will be allowed for boys but not during toye time. However, it was agreed that if boys only used these MP3s for music and only while running or after toye they could be allowed in the future.

### **7. Music websites, such as SoundCloud, should be unblocked for all boys. (Jaipur House):**

The Chairman informed the council that the last Technology Council meeting had deliberated over this issue. He also pointed out that the School's bandwidth wouldn't be able to bear all the usage if everyone was streaming music. The Council then decided that music websites will remain blocked.

### **8. Hot water should be provided on all days that rains during Bathing Time, even if the temperature doesn't reach 24° C. (Oberoi House):**

Mr. Katre informed the Council that it would not really cost much more to supply hot water when it is raining. Mrs. Tripathi agreed that if it rains after 4 o'clock, she would inform all other House Dames and, hot water would be provided.

As there were no other matters to be discussed the meeting was adjourned.

Secretary  
Chaitanya Kediya

Chairman  
Mr. Matthew Raggett

## लोग क्या कहेंगे?

### • अभ्यांशु उत्कर्ष

दुनियावाले क्या कहेंगे? लोगों का तो काम है कहना। धरती पर रहते हुए इंसान को न जाने कितने साल हो गए, वह इस धरती को तो बदल पाया पर शायद अपनी सोच को नहीं बदल सका है। जैसे समय बीता जा रहा है, लोगों का रहन-सहन का तरीका भी बदल रहा है, और बदलाव ज़रूरी भी है।

जब भी कोई छात्र व्यापार करना चाहता है, तो कोई न कोई तो टोक ही देता है "बेटा इन्जीनियरिंग ही कर लेते"। जब भी कोई बच्चा देर से घर आता है तो उसके बारे में बातें फैलने लगती हैं। और तो और, कुछ लोग आज-कल शोषण का कारण भी औरतों के कपड़ों को ठहराते हैं। जब भी कोई आदमी कोई निर्णय लेता है या कोई कार्य करता है, वह अपने से ज़्यादा लोगों के बारे में सोचता है, "अगर मैंने यह किया तो पड़ोसी क्या सोचेगा, रिश्तेदारों को मुँह कैसे दिखाऊँगा।" हम लोगों के बारे में सोच-सोच कर खुद जीना भूल जाते हैं। लोगों को इस सोच को बदलने में समय तो ज़रूर लगेगा, पर सवाल यह उठता है कि क्या सब इस सोच को बदलने की क्षमता रखते हैं?

समाज में अगर कोई किसी विचारधारा के खिलाफ है, तो उन्हें दूसरो को टोकना नहीं चाहिए। यह करके वह बस किसी की ज़िन्दगी पर पाबन्दी लगा रहे होंगे। जब तक लोग दूसरो को नीचा दिखाते रहेंगे और उनके निर्णय का आदर नहीं करेंगे तब तक कोई भी समाज आगे नहीं बढ़ पायेगा। इस दुनिया का सबसे बड़ा रोग ही है 'लोग क्या कहेंगे'।

## कोहिनूर की जंग

### • आर्यांशु शर्मा

भारत अथक प्रयास कर रहा है कि किसी तरह से अनमोल कोहिनूर को वापस लाया जाए। सभी जानते हैं कि यह १०६ कैरट का हीरा वर्तमान समय में इंग्लैंड देख के लंदन टावर में रखे हुए शाही ताज पर जादा हुआ है। काफी कोशिश हुई और हो बी रही हैं लेकिन इंग्लैंड की सरकार ने इसे लौटाने से इंकार कर दिया है। लगभग २०० मिलियन की कीमत वाले इस कोहिनूर को अंग्रेजों ने भारत पर राज करते वक़्त १८४९ में पंजाब से जब्त कर लिया था। भारतीय सरकार अब इस हीरे को वापस लेने के लिए विदेशी संबंधों की सहायता भी ले रही है।

जहाँ तक सवाल है इस प्रकरण को कानूनी तौर से सुलझाने की, भारत सरकार को कोई उम्मीद नहीं है। यही कारण है कि हमारी सरकार विदेशी संबंधों से ज़ोर लगा रही है। इंग्लैंड के एशिया-पसिफ़िक मामलों के उत्तरदायी मंत्री ने कहा है कि कोहिनूर वापस लेने की भारत को सोचनी भी

नहीं चाहिए। हमारे प्रधान मंत्री नरेंद्र मोदी इस हीरे को अपने घर वापिस लाने के लिए बहुत ही इच्छुक हैं। एस. जी. पी. सी. के महा-सचिव हरचरण सिंह ने इंग्लैंड की सरकार को सुझाया कि चूँकि कोहिनूर को लाहौर से जब्त किया गया था इसलिए उस रत्न को पाकिस्तान को दे दिया जाए। इस विषय पर तीनों देशों की सरकारें बैठक पर बैठक बुला रही है। इंग्लैंड की सरकार ने तो यह भी कहा है कि कोहिनूर न तो छीना गया था और न ही चुराया गया था बल्कि एक भेंट के रूप में ईस्ट इंडिया कंपनी को दिया गया और इसीलिये उस पर भारत का अब कोई अधिकार नहीं है। अगर देखा जाए तो इस हीरे पर चार देश अपना हक़ जाता रहे हैं। चौथा देश है अफ़ग़ानिस्तान। इंग्लैंड संग्रहालय के न्यासियों ने भी कह दिया है कि उनके यहाँ आई हुई कोई भी वस्तु वापिस नहीं जाएगी।

इस अत्यंत कीमती पत्थर का इतिहास देखा जाए तो कोहिनूर गुंटूर सुरंगों में काकतिया वंश के दौरान बना था। उसके बाद इसे मुग़लों ने हासिल कर लिया था और तत्पश्चात् दलीप सिंह ने इसे हासिल कर लिया था। माना जाता है कि दलीप सिंह ने इसे एक भेंट के रूप में महारानी विक्टोरिया को दिया था। पाकिस्तान को लगता है कि कोहिनूर उनका होना चाहिए क्योंकि दलीप सिंह ने लाहौर पर १८३९ तक राज किया था। अब तो मैं ही इस ही उलझन में हूँ कि कोहिनूर है किसका?

## बिन पानी सब सून

### • इंदरवीर सिंह ओबेरॉय

धरती पर मानव जाति दो ही कारणों से उत्पन्न हुई - जल और अन्न। इनके बिना कोई भी नहीं जी सकता है। जब भी कहीं पर पानी की कमी हो जाती है, तो वहाँ पर हलचल मच जाती है। ऐसा ही आज कल भी हो रहा है।

पिछले वर्ष भारत देश में बहुत कम वर्षा हुई थी। शरद का समय तो हर बार जैसे बीत गया, किन्तु कम वर्षा का परिणाम हमें इस गर्मी के मौसम में ही महसूस हुआ। जगह-जगह से पानी की कमी की सूचना आ रही थी। दिल्ली और मुंबई जैसे महानगरों में, जहाँ आबादी भी बहुत अधिक है, तपती धूप ने सबकी नाक में दम कर दिया, यहाँ तक कि आईपीएल के जो मैच मुंबई में होने वाले थे, उनमें से भी काफ़ी मैच नहीं हो सके क्योंकि मैचों में लाखों लीटर पानी की खपत होती है। गाँवों में तो लोगों को पानी की कुछ बाल्टियों के लिए भी मीलों चलना पड़ता है।

मेरे विचार में वह समय दूर नहीं जब जल की प्राप्ति के लिए लोग एक दूसरे को मारने पर उतर आएँगे। सही ही कहा जा रहा है कि अगला विश्वयुद्ध पानी के लिए ही लड़ा जाएगा।

## सच्चा दोस्त

- पावन अग्रवाल

दोस्ती एक अनमोल रत्न,  
नहीं तोल सकता जिसे कोई धन,  
सच्ची दोस्ती जिसके पास,  
उसके पास दौलत की भरमार,  
न ही जीत, न कोई हार,  
दोस्त में तो बस प्यार ही प्यार।  
भटके जब भी संसार के मोहजाल में,  
दोस्त ले आता अच्छाई के प्रकाश में ;  
छोड़ देता है जग मुश्किल भरी राह में,  
दोस्त साथ देता जीवन की धूप-छांह में।  
बने चाहे दुश्मन क्यों न जमाना सारा,  
दोस्त साथ देता है सदा हमारा,  
दोस्त के लिए कुर्बान जीवन हमारा,  
हर मुश्किल में बनता है वो सहारा।।  
दोस्ती को वक्त परखता हर बार है,  
हर परीक्षा उत्तीर्ण करना दोस्ती की पहचान है,  
दुनिया की शौहरत की न जिसे दरकार है,  
सच्चा दोस्त वाला सबसे धनवान है।

## संभल जा!

- नंद सिंह दहिया

इंसान है बहुत अनोखा, उसके जैसा न कोई दूजा,  
खुद को माने महान, पर कर्मों से बन गया है हैवान,  
स्वार्थ तो इतना की पूछो ही मत!  
इतना कि चाहे तो कर दे विनाश।  
वैसे तो गला फाड़-फाड़कर चिल्लाएगा,  
'जल है तो कल है'  
पर यह ही निश्चित नहीं,  
कि क्या जल का भी कोई कल है?  
बस क्या बताऊँ, इंसान बहुत अनोखा ।  
यह नारा था मनुष्य जाति को बहुत प्यारा ,  
'पेड़ लगाओ, धरती बचाओ!'  
परन्तु न जाने कैसे यह बन गया,  
'पेड़ हटाओ सम्पत्ति बनाओ, बाकी सब भाड़ में जाओ,  
बस, क्या बताऊँ! न इसके जैसा कोई दूजा।  
हवा के बारे में पूछो वह भी बेचारी,  
जो इंसान को जीने का सहारा देती है,  
उसे अब इंसान ही प्रदूषण से नष्ट कर रहा है!  
बस क्या बताऊँ! इस हवा को हैवान से कैसे बचाऊँ।  
अरे मूर्ख इंसान! समझ जा,  
अभी भी वक्त है असली इंसान बन जा,  
ना कर वह भूल कि पछताने का भी मौका न मिले,  
संभल जा, संभल जा।

## खुल के जीओ

- डा. प्रवीण द्विवेदी

जीओ, खुल के जीओ,  
ज़िन्दगी को खुल के जीओ,  
मत घबराओ, मत करो फ़िक्र  
फूलों सी ज़िंदगी, फूलों को कर इत्र।  
उड़ले, भर ले उड़ान  
पहाड़ों से सागर तक,  
तारों के, ऊपर नीले आसमान तक,  
पर ध्यान से, छूटने ना पाए कमान,  
उन्मुक्त ज़िन्दगी की चाहत की कमान,  
जी ले हर पल, हर घड़ी, ज़िन्दगी की जी ले,  
ना जाने फिर मिले ना मिले,  
ये प्यारी, जान से दुलारी, ज़िन्दगी की कमान,  
ज़िन्दगी की कमान...  
किताबों, पत्रों के कुछ टुकड़ों में पढ़ा,  
यारों दोस्तों से सुना -  
फिर जनम होता है।  
पर आजतक नहीं पता -  
ये ज़िंदगी का पहला है या दूसरा,  
बस यही है, जो है, तू जी ले, बस यही जी ले  
उड़ ले, बस अभी उड़ ले, छूले बस अभी छूले,  
जा ज़िंदगी को जी ले,  
बेहिचक, बिंदास ज़िंदगी को जी ले...

# The Week Gone By

CC Chengappa

One of the biggest events to find mention in the School calendar, one that we have all been impatiently waiting for is finally upon us. After six months of planning, hardwork (both in and out of the gym), meetings and last minutes changes, the DSMUN seems all set to pack a punch. The three day conference promises to showcase School in all its strengths as well as the things that Doscos can achieve once they put their backs into it. The solutions to various world problems will be discussed through diplomatic means, while the more pressing individual issues shall be deliberated upon using chits and roses. The news of a certain all-girls school not being Wable to make it threatened to cause much despair and heartache. But just when the pallor of Sc form faces began to resemble the overcast skies, news of the news being a rumour brought much needed sunshine, and the faces were beaming again. The fact that it marks the tenth year of DSMUN makes it all the more interesting for those of us participating in the conference for the last time.

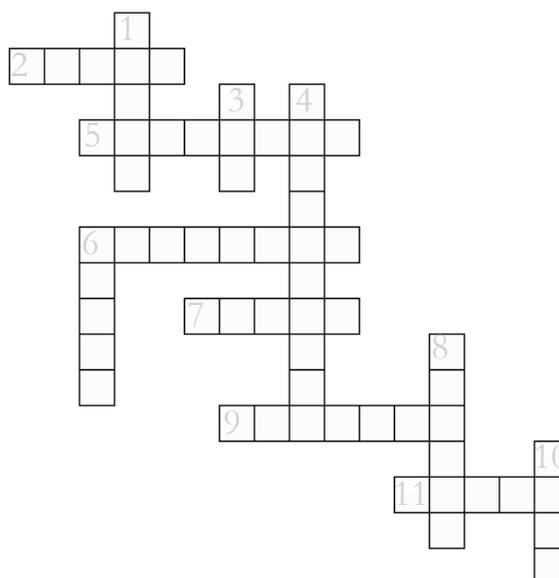
Our School football team plays the Old Boys this weekend. There are reports that the opposition includes seven formidable ex- football captains who have made it a point to attend this year's match as a collective. This is one match which never fails to disappoint us and the School community definitely looks forward to watching the annual fixture on the main field.

The IB faculty put its best foot forward in the wake of the IB inspection. The visiting IB inspectors must surely have been impressed by what they saw, both within and outside the classroom, as well as the range of activities that boys are involved with. One is guessing that not many IB schools in the world can boast of the kind of facilities that boys at Doon have at their disposal. In fact, some classes are now equipped with quotes by Lenin and Stalin to increase the overall intellectual quotient. Certain enterprising masters even took the effort to put these up in their houses.

While DSMUN brings much relief from the unforgiving routine of the Doon School life, Monday will provide an extra helping of joy in the form of a holiday on account of Independence Day. Despite the early morning exercise, one still looks forward to the day on which the tricolour is unfurled on top of the Main Building and Doscos and masters stand together as proud Indians, singing the national anthem.

# Crossword

Contemporary



Note: All answers related to persons in this crossword refer to their surnames.

### Across

- The seat of the ICJ is at The \_\_\_\_\_, Netherlands.
- Who is the first Indian to ever have entered the apparatus finals at the Olympics?
- Name the first seeded tennis player who made a shock exit from the Rio Olympics recently.
- The youngest Olympian ever is Gaurika \_\_\_\_\_, from Nepal.
- The current President of the European Commission is \_\_\_\_\_.
- Who is Hillary Clinton's running mate?

### Down

- The most recent addition to the U.N is South \_\_\_\_\_?
- Who is the new Prime Minister of the UK?
- Where are the headquarters of the I.M.F?
- Why did the chicken cross Mall Road? It wanted to come for \_\_\_\_\_.
- The first Secretary General of the United Nations, Trygve Lie, was from \_\_\_\_\_.
- The power to \_\_\_\_\_ is a special power held by the P5 nations in the Security Council.

7. Singh	6. DSMUN
6. Djokovic	4. Washington
5. Karmakar	3. May
2. Hague	10. Veto
9. Juncker	1. Sudan
8. Norway	8. Norway

Source: <http://worksheets.theteacherscorner.net/make-your-own/crossword/>

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