Talking About the Walk

The Doon School Weekly interviewed Shekhar Gupta, Editor-in-Chief of The Indian Express, who was the Chief Guest for the Pray-Giving Ceremony.

Doon School Weekly (DSW): At which moment in your life did you decide to pursue journalism?

Shekhar Gupta (SKG): Well I don’t think any sort of moment like that ever occurred. On the other hand I had gone to my college to get my name corrected on my marksheet. There I found an ad for a journalism course exam that was to be held that afternoon. I took the exam and the results were put up the following morning. My name was there and I thought that it might be interesting, but people in this field were poorly paid then and any good reporter was put in jail.

DSW: How free do you feel the Indian media is today?

SKG: Indian media is one of the most free in the world today. If any journalist working for a decent organization says that he/she cannot do something because of lack of freedom, it is a lie, because there is no one to put pressure on you. Additionally, governments have also become very weak and there are so many people working in the media. If someone was to put pressure on one, then the information would travel to someone else who would publish it. So, lack of freedom is not an excuse for lousy journalism. On the other hand there are different problems such as extreme competition that a keen journalist faces.

DSW: Apart from good journalism, do you think reporters should also engage in social service as the Indian media is a revenue driven business?

SKG: I do not disagree either way because at the end of the day, it is a revenue based business and it must remain this way because unless you get profits you cannot have freedom. If you have to depend on someone for your financial aid then you won’t be free. In a way, you have to earn your freedom. I don’t see any conflict between good journalism and the market place because the market place rewards good journalism. Journalists do not have to focus on doing only social service; reporting the truth and voicing the opinions of the oppressed is enough. I believe truth never hurts anybody even though they say so. The job of a journalist is to find the truth, check the truth and write the truth.

DSW: Do you think sensationalism in news is a bad thing?

SKG: Most news channels are not reporting in a classical manner anymore. They are running with the story before the story is even there. The process of journalism is to check facts before they are reported, and this seems to be a dying practice. One should always believe that he can be wrong and this is not practiced by many TV channels. Many times, the volume of the channel increases on its own without the remote being touched, and this is because the people in the news seem to get angrier and angrier. Then while the story is unfolding there is background music. News channels around the world do not have background music because it isn’t a movie or a serial. This is why when I get fed up by these channels, I switch to Al Jazeera or BBC where you can calmly see some good news and gain some knowledge about the world around you.

DSW: Do you believe that ethics in Indian news rooms still exist? And why is there a lack of long form journalism or international news in Indian media?

SKG: Well I would say, by and large India’s journalists are honest and ethical. Sadly though the tendency to practice bad journalism by adopting unethical practices by some who have entered the large scale profit driven networks seems to have developed. Like in the case of cricket, when the British held the power, they made the rules. Now that the power is shifting towards India, we make the rules. People are now printing ‘money’ instead of newspapers. Frankly I do not mind people selling their spaces for money as long as they provide a disclosure. I believe that long form journalism has suffered in the last fifteen years as people’s attention spans have become shorter. There is merit in being concise and to the point but there is also merit in being able to expand your thoughts and let your report flow like a stream. The signs show that readers are becoming more demanding over time. In the Indian Express you will find there are still some long form journalists. Many readers have replied in a positive manner and appreciated such writing, especially in the Sports Column. This is not the response being received from every reader, but it is definitely a start. When you go to journalism school you are taught that there are 3Ws (continued on page 3)
Awards 2012

School Colours have been awarded to:
Yuv Vir Khosla, Sidhant Sachdev, Arjun Khetan, Ujwal Dahuja, Sashwat Dhandania, Rohil Mehrotra (Rewarded), Arvind Gupta, Adhiraj Singh and Aditya Vikram Gupta

Headmaster’s Award for the Most Outstanding Contribution to the School: The School Soccer Team
The Doon School Cup: Jaipur House

General Proficiency Awards for the year 2012 are:
John Maitra Cup for Juniors: Nikhil Saraf
Marketer Cup for Seniors: Yuv Vir Khosla
Academic Cup: Oberoi House-Academic Awards for the year 2012 are:

D Form:
Ramanan Cup for English: Mohammad Omar Chishti
Headmaster’s Cup for Sciences: Mohammad Omar Chishti
Headmaster’s Cup for Hindi: Arjun Singh and Salman Mohammad Malik
V.N. Kapur Cup for Mathematics: Shiven Khanna
Headmaster’s Cup for History and Geography: Arunav Vaish
Headmaster’s Cup for Sanskrit: Shubhak Trivedi
Effort Prizes: Yuvan Jaidka, Imaad Parvez and Ahaan Sanjay Gupta

C Form:
Ramanan Cup for English: Rudra Srivastava
Headmaster’s Cup for Sciences: Rudra Srivastava
Headmaster’s Cup for Hindi: Rudra Srivastava
V.N. Kapur Cup for Mathematics: Tanmay Nair
Headmaster’s Cup for History and Geography: Smriti Nair
Headmaster’s Cup for Sanskrit: Smriti Nair and Rudra Srivastava
Effort Prizes: Umang Garg, Yashi Killa and Priyanshu Raj

B Form:
Headmaster’s Cup for English: Arnav Bhavanani
Headmaster’s Cup for Mathematics: Yogesh Agarwal
Headmaster’s Cup for Hindi: Anway Grover
Headmaster’s Cup for Sciences: Anway Grover
Headmaster’s Cup for Humanities: Shlok Jain
Headmaster’s Cup for Economic Applications: Arjun Panwar and Aditya Maheshwari
Headmaster’s Cup for Computer Applications: Nikhil Saraf
Headmaster’s Cup for Environmental Applications: Harshik Choudhury
Effort Prizes: Arjun Singh Kapur, Vivek Vishwanath and Arnav Jain

A Form:
Headmaster’s Cup for English: Aditya Bhattacharya
Headmaster’s Cup for Mathematics: Preetam Mohan
Headmaster’s Cup for Sciences: Preetam Mohan
Headmaster’s Cup for Hindi: Suvash Raj Shrivastav
Headmaster’s Cup for Computer Applications: Prabhu Singh Bal
Headmaster’s Cup for Environmental Applications: Shivam Sharma
Headmaster’s Cup for Economic Applications: Aditya Gandhila
Headmaster’s Cup for Humanities: Ayush Tripathi
Effort Prizes: Siddharth Poojary, Yash Upadhyaya and

Opinion Poll

What is your choice of media, Hollywood or Bollywood?

Hollywood 46%
Bollywood 54%

(334 members of the School community were polled)

Next Week’s Question: Do you think the highlight of the Prize Giving Ceremony should be School Colours?

Aynushman Arora

S Form

Headmaster’s Cup for English: Raghar Nath
Headmaster’s Cup for Mathematics: Dhairik Dinesh Fultra
Headmaster’s Cup for Physics: Dhairik Dinesh Fultra
Headmaster’s Cup for Chemistry: Mahak Sharma
Headmaster’s Cup for Commerce: Vidit Sidana
Headmaster’s Cup for Accounts: Vidit Sidana
Headmaster’s Cup for Economics: Siddharth Kaul
Headmaster’s Cup for History: Anjan Parmar
Headmaster’s Cup for Political Science: Shrish Srivastava
Headmaster’s Cup for Psychology: Sanat Kumar Thakur
Effort Prizes: Shrish Srivastava, Uday Vir Lakhman and Saff Ali

IB Headmasters Cup 2012:

English A (Standard Level): Ujwal Dahuja
Hindi B (Standard Level): Ujwal Dahuja
Economics (Higher Level): Ujwal Dahuja
Mathematics (Higher Level): Pranay Raj Kapoor
Mathematics (Standard Level): Vikramaditya Kapur
French Abthritis: Vikramaditya Kapur
Physics (Higher Level): Shivan Goel
Chemistry (Standard Level): Arnav Joshi
History (Higher Level): Kunal Kanodia

Computer Science (Higher Level): Siddhant Gupta

Effort Prizes:

Kunal Kanodia, Harshil Aggarwal and Aamir Salim Shah
SC Effort Prizes (IB):
Yash Madhav Joshi and Siddhant Gupta

King Constantine Award for contribution to Round Square Ideals: Lanka Adarsh
Kanwar J.B. Singh Award for Community Service: Arman Joshi

Best Behaved Boy in SC Form: Sanat Kumar Thakur, Dhairik Dinesh Fultra, Parth Gupta and Arjun Khairan

Gentleman Player of the Year: Siddhant Sachdev and Arjun Mushita
The following were present for the meeting:
1. Dr. Peter McLaughlin
2. Mr. Philip Burrett
3. Mr. Sameer Katre
4. Dr. M C Joshi
5. Mr. D K Sharma
6. Mr. P K Naik
7. Mr. A Qezibash
8. Mr. Pyush Malaviya
9. Mr. Anjan Chaudhary
10. Mr. Pankaj Joshi
11. Mrs Priyanka Majumdar
12. Karan Pratap Singh Kairon (1-J)
13. Sidharth Sethi (8-T)
14. Kabir Sethi (5-H)
15. Rahul Srivastava (48-H)
16. Devesh Sharma (63-H)
17. Amol Pajju (259-H)
18. Savyak Pattnaik (340-H)
19. Anshul Tibrewal (80-O)
20. Yrindam Nagpal (638-O)
21. Dhruv John (254-O)
22. Dhruv Pias (353-O)
23. Udhab Agarwal (67-T)
24. Vikramaditya Kapur (51-T)
25. Smayan Sahni (243-T)
26. Sumer Vaidya (356-T)
27. Abhinav Kejriwal (679-J)
28. Rohan Agarwal (250-J)
29. Suchet Khurana (368-J)
30. Madhav Dutt (35-K)
31. Aahan Menon (78-K)
32. Rudra Srivastav (264-K)
33. Codanda Gaticipa Chengappa (287-K)

1. Election of the Secretary of the School Council

The Headmaster and School Captain welcomed the Council and put forth the immediate issue of electing the Secretary of the Council for the forthcoming year. Sidharth Sethi announced that the two candidates would be Rahul Srivastava and Karan Pratap Singh Kairon. The Council then went into voting by secret ballot. After the votes were counted, Sidharth Sethi announced that Karan Pratap Singh Kairon would be Secretary of the School Council for 2013-2014.

2. The role of the School Council

As the new Secretary of the Council, Karan Kairon proposed guidelines that he felt the committee should adhere to. He felt that all juniors in the Council should put forth their views and ideas and be active during meetings. The Council was also reminded that all decisions taken should be taken keeping in mind the entire school community and the lasting effects that these decisions will have. The Secretary also reminded the members that they had been elected by their houses to be present during meetings, thus they must send in a stand-in only if an immediate or unavoidable circumstance arises and should respect the position they have been elected to.

3. The new mentor system

Karan Kairon reminded the Council about a point that was brought up by Yuv Khosla towards the end of last term regarding the guardian system that the school had in place. The Council felt that a more all rounded and dynamic mentor system needed to be put in place under which a senior boy would mentor a D-Former. Sidharth Sethi felt that a separate mentor system was needed which would run parallel to the existing guardian system. Madhav Dutt urged the Council to take a decision on the matter since enough debate had already transpired in the previous meeting. The Council took a vote and decided that S Formers would be mentors for the D Formers. A sub-committee comprising of the following was set up to make guidelines and rules for the S Formers: PBR, Sidharth Sethi, Aaryaman Schindla (replaced Abhinav Kejriwal), Yrindam Nagpal, Dhruv Pias and Dhrum John. The sub-committee will get back to the council regarding the matter in the next meeting.

As there were no other matters, the meeting was adjourned.

Secretary,
Karan Pratap Singh Kairon

Headmaster (Chairman)
Deputy Headmaster
Director of Administrative Affairs
Dean of Activities
Dean of Sports
Dean of Studies
Dean of Students' Welfare
Director of Public Affairs
Housemasters' Representative
Teachers' Representative
Dames' Representative
Secretary
School Captain
Prefects' Representative
H House Senior Representative
H House Senior Representative
H House Junior Representative
H House Junior Representative
O House Senior Representative
O House Senior Representative
O House Junior Representative
O House Junior Representative
T House Senior Representative
T House Senior Representative
T House Junior Representative
T House Junior Representative
J House Senior Representative
J House Junior Representative
J House Junior Representative
K House Senior Representative
K House Senior Representative
K House Junior Representative
K House Junior Representative
Chairman,
Dr. Peter McLaughlin

3. The Doon School Weekly Saturday, March
दून स्कूल: विविध संस्कृतियों का मेल

यशराज आगवाल

दून स्कूल भारत के प्रतीतिहासिक विवाहों में से एक है। इस स्तर के जन्मदिन पर, आर. दास ने दून स्कूल की परिकल्पना की थी तब उनके मन में यह कल्पना थी कि यह स्कूल भारतीयों को उच्चमान स्तर की शिक्षा देगा। आज, सतर्क वास्तव के बाद भी दून स्कूल उनके इस सपने पर यात्रा जा रहा है। भारत के विविध स्थलों से आने वाले छात्र समता के साथ यहाँ विन्यास किसी भी भर्ती भायः दिल्ली के शिक्षा प्राप्त करते हैं।

अब का भारत एक बड़ी समस्या से दो चार हो रहा है। यह समस्या है हेडबैग, घर देख जहाँ एक और जाति के नाम पर दंगे होते हैं, राज्य के नाम पर खोजों को सत्यापन का पाया जाता है, शायद के नाम तत्काल हो जाते हैं, घरों के नाम पर समस्याएं बढ़ी हैं, राजनीतिक संघ से कोई शिक्षा कॉलेज का अस्तित्व का यथार्थ बनाया जाता है। यहीं दून स्कूल विविध संस्कृतियों का साथ लेकर चलता है।

यथिबोध को अपनी तक्त बनाना है। मेघा माननी है कि दीजन के अन्य अध्यायों में दून स्कूल के छात्रों की सफलता के लिए यह एक बहुत बड़ा वर्तमान है। दून स्कूल के छात्रों का साथ विविध राज्यों और समुदायों से आने वाले विविध भाषाओं, साम्राज्यीय संस्कृतियों आदि यह समर्पित एक हो जाती है। संस्कृतियों के इस सागर से उभरके छात्र को कुछ न कुछ नया सीखने को मिलता है। संस्कृतियों के नेत्र का छात्र के मनोवाहन पर अवरक्त है तथा यह लोगों को अच्छी तरह समझता और उनकी भाषाओं की वजद बताना सीखता है। यह अपरिवर्तनों के साथ जुड़ कर समस्या महसूस करता है। उसकी जानकारी विपक्ष हो जाती है।

यह एक जान-माना तत्त्व है कि भारत के उत्तर पूर्व-राज्यों पर आर भी उज्ज्वल ध्वनि नहीं दिया जाता है। जिनमें भिन्न-भिन्न भाषाओं के अन्य भाषाओं पर दिया जा रहा है। उन प्रदेशों में प्रश्न की गणना से बाल या सम्पर्क करता है।

जहाँ भी दून स्कूल का स्थान है, यहाँ उत्तर-पूर्व प्रदेशों से आय हुए बहुत से छात्र शिक्षा प्राप्त करते हैं।

जहाँ छात्रों के माध्यम से शेश छात्र भी यहीं की स्थिति से अभ्यास कर रहे हैं। समस्या का हम तभी समाप्त कर सकते हैं जब उसकी पूरी जानकारी हो। दून स्कूल के छात्र ही अपनी प्रशेरुनिक के कारण एक दिन भारत की दशा और दिशा बदलते| भारत की संस्कृतियों के विवाह जनन के सहारे बी फिकस को भारत के कोने कोने तक से जा पाएँ| भौतिक डार्सों के जीवन का गतिपথ हिस्सा है। यहाँ का भारत भी अपने प्रेम का होता है। प्राचीन्य और संस्कृति विविधता यहाँ के भाषण में भी साफ दिखाई देती है।

शुभोक्ता का पोषा, दलित समुद्रद्रुप, अंतर्राष्ट्रीय संयोजन किया जाता है।

आने से तेरे - प्रिये शिक्षे| आने से तेरे| नहीं वह सज गया| दुराली की परमात्मा| भीष्म गया रह यह सैरी| होने से तेरे| हस्ताक्षर में सीधी गया| खुशियों के मौसम| भिक्षु उठा दिल यह मेरा| आने से तेरे| इंतजार को मेरे विराम मिल गया| बिराम आसूजा| से रंग ग्रहण मान यह तेरा| होने से तेरे| शिक्षकों से बातों से| भूतकृत्रि की यज्ञ| शून्य से उत्पन्न हुआ| तेरा मेरा| आने से तेरे| किर तो गया| वचन आ गया हूँ| सिफ़ार| और सिफ़ार मेरा| 4. The Doon School Weekly Saturday, March 23
and I; What, Why, Where, When, Who and How. Nowadays everyone knows the Where, When, Who and What. So, all you have to tell them is why and how and then we add what is next. Audiences now expect journalists to be more precise and informative which is why publications like the Economic Times are doing well globally.

DSW: Should the media just state facts as they are or should the journalists be allowed to express their own opinions as well?

SKG: When pertaining to facts we cannot be biased. Facts should be verified and put out as they are. One can have a view, an argument or even an agenda. That agenda has to be made clear. On the other hand if you are supporting a cause you have to justify why you are doing so and base all that you report on correctly investigated facts.

DSW: What advice would you give to all those students who aspire to become journalists?

SKG: I believe your school publishes eighteen publications which is a huge number for a school. There is a certain beauty in publishing. I would like to say that journalism today is a great profession and pays quite well. The profile of journalists is high and one has to work a lot to achieve a decent post in other professions, which is not necessary in journalism. If you know how to produce content, the medium will be found on its own. Even I don’t know what I will do five years from now even though I have been in this industry for such a long time. I only have one skill, and that is to produce content of good quality. Which medium will be used tomorrow to take it forward is something I cannot plan today. By the end of 25 years there will be 25 crore handheld devices. So, 25 crore Indians will be able to access news on their palms. Think of the power of a single article wielded. So much fame can be gained. There is a great future for those aspiring to be journalists.

DSW: You connect with the people, both on screen and in print journalism. Which do you prefer?

SKG: For me, TV is the icing on the cake. My life remains in print and in long form. Sometimes it’s too long! Today my column is fifteen hundred words, but since I am the editor, I can steal more space compared to others. For someone like me, print allows me to toy with wit. I will only be taken seriously because I have worked for many years in this field. I don’t have a pretty face for TV. I am not an entertainer for a chat show. So, I can only bring a certain seriousness which my age and experience in publication gives me. I interviewed Spielberg last weekend and told him that I knew very little about movies, since I was more focused on politics. So he said, ‘fine let’s talk about politics’. We ended up talking about children, politics and animals which both our families love. We truly spoke like grown up men. If I did not have 35 years of print experience behind me I could not have done that.

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| Report |

Ananay Sethi reports on the RSC held in PPS. Nabha during the winter holidays.

The Junior Round Square Conference 2012, held at the Punjab Public School, Nabha, between December 14 and 16, proved to be a memorable one, not just for me, but for all those who participated in it. Being the sole representative of the Doon School, I had a heavy weight resting on my shoulders, but I feel I lived up to the saying: “Doscios always rise to the occasion”.

The three days I spent there were memorable, and they: made me realize the true essence of the Round Square ideals that shape the world even today: The theme of the Conference was: “Aspire to Inspire.” All the visiting schools were very friendly, and we got along very well. The first day of the Conference was ushered in by the flag bearing ceremony. It was a proud moment for me when I carried the Doon School banner, fluttering in the breeze. Post this event, the Keynote speaker, Ms. Bindra from Welham Boys’ talked about the theme and gave us a completely new perspective on the whole concept. We were then divided into various Barazas, and I was part of the Brahmaputra Baraza. We explored and debated on two topics: “to find your inner voice to inspire others” and “the power of one.” An intense discussion took place within groups and in the end, we all shared a common belief of the topics, which, I think, was the aim of the exercise. After this, we all took part in debating, making flags for our countries, and even making cartoons on the theme. This allowed us to discuss the same theme in different fields; albeit in a more interactive, intuitive and entertaining.

The next day began with horse-riding and a band display which was quite interesting. We were then divided into two groups that visited different factories. The factory which I went to was called ‘Preet Tractor Factory.’ We were shown the various parts which constitute a tractor and the assembly line for a combine harvester. On the return journey: we stopped at the Hira Mahal which has a vast history behind it. Sadly, due to negligence it was in a poor state. There we conducted a Cleanliness Drive and after an hour and a half of tiring work we put up a banner to make people aware. On returning, we attended a multi-cultural festival and the headmaster’s field was fully occupied by traditional Punjabi stalls. The day ended with a dance which was quite exciting and enjoyable.

The last and final day began with a speech which was not only enlightening but also inspirational. This was followed by our last Baraza which, as always, was thoroughly enjoyable. At the end of the day a Prize-Giving Ceremony was held. I too performed but being the sole representative from School, I performed a simple tabla recital which was greatly appreciated by the audience.

This conference gave me the chance I needed to bring out the best in me, and I shall cherish it forever. It was thoroughly enjoyable and I encourage all juniors to attend such conferences. I believe I have truly Aspired to Inspire!!
Special Assembly
Raniz Bordoloi

Various thoughts came to my mind as I sat in the Rosebowl, watching the Prize Giving Ceremony unfold in front of the audience. Once the ceremony was over, and I got the chance to share some of these thoughts, I realized that I was not the only one having them. Moreover, once I have communicated them through the medium of the Week, I am sure they will resonate with others who have thought the same, and provide a different perspective to those whose line of thought does not match mine. But let me not keep you guessing.

The first thought which came to my mind was in the form of a question: what was the purpose of the Prize Giving Ceremony, or rather, what should be the purpose of the Prize Giving Ceremony? According to me, the ceremony is a fitting farewell to the batch passing out, our own Graduation Ceremony of sorts. And hence, the prizes being given out should primarily be for the students passing out. I believe that the innumerable awards presented during the ceremony for all kinds of achievement took away from the feeling of apprehension and excitement that is felt when the SCs are presented with their awards and Colours. After three hours, when it was the turn of SCs to be awarded their Colours and be recognized for their various accomplishments, there was neither the time nor the opportunity to applaud such achievements, nor the energy to show how we truly valued these seniors and how we are going to miss them.

In other words, I feel that we were not able to fully appreciate the essence of the School Colours and the formal Audd Lang Syne. The ceremony drifted away from its purpose.

Moreover, due to the major portion of time being spent in distributing a plethora of awards, the Headmaster’s speech had to be done away with. This was thoroughly disappointing as the Headmaster knows the SCs very well and would have done justice to his speech. This was the last opportunity for not only the Headmaster to address the passing out batch, but, through him, for the community to bid farewell to the students before they stepped out into the unknown world. A few inspiring words would not only have been reassuring but also fitting to a ceremony which intends to bid farewell to those who have spent the last six years of their lives within the walls of Chandbagh. Surely, other Doscos who were recognized for their commendable achievements have countless days to look forward to, days when they would go and shake the Headmaster’s hand and receive our appreciation for excellence. Hence, it should not be a tough decision to mark the Prize Giving Ceremony as one which especially, if not specifically, honours the senior most Doscos. After all, as we all know, it was their last assembly as a batch.

Furthermore, I see absolutely no point in presenting awards which can be distributed at a later date, or, re-awarding prizes which have already been awarded in different school assemblies. If the number of awards could be condensed, then the quality of the Prize Giving Ceremony would definitely be better. Maybe, some of the cups and trophies could be distributed during Special Assembly, or maybe the number of trophies could simply be reduced. Because by the time the Ceremony enters the final phase, all the enthusiasm has perished.

Personally, I felt deeply touched when the Leavers went on stage during the School Choir’s rendition of Audd Lang Syne. It was truly beautiful. Throughout the ceremony I was continuously looking for moments such as these, but unfortunately, found very few.

The week gone by

Utkarsh Jha

The week gone by saw the rather holy and happy demise of test week. Although we, as clated students, have managed to bear and bash Test Week into a hurried retreat, its ghosts and ghoul continue to linger within the confines of Chandbagh. Hopefully, these spirits do not pounce on me in their manifestations as bad marks, terrible report cards and angry phone calls from parents.

Also, worth mentioning is the fact that the Test Week’s villainous bigger brother, ‘Boards’, is also on its death bed, and the doctors at the Wellness Centre claim that ‘Boards’ has only a few days to live. May it rest in peace.

Of course the demise of boards also marks the beginning of many scrambles. Firstly, it marks the scramble of the ATs to their homes, where they will spend two weeks (how I envy them). Also, the week will bear witness to SCs scrambling into their new found territories, a.k.a., their studies and rooms. Therefore, please do not be surprised if you see a sudden surge in the number of posters being bought from a particular online store! The SC Formers are the answer.

Also of importance this Week Gone By is the mysterious surge that India Post has seen in letters to far off lands like Timbuktu and Narnia. I am not sure how the postal service intends to open a post office in Narnia, however, I am sure that the people behind these letters will surely win that award. (If this paragraph was too cryptic, I recommend you start participating in a few MUNs).

In brief, the week gone by was not the most exhilarating, neither was it the most boring. It was just another normal week (a term which I use with a lot of trepidation) which propels us closer to midterms, to trials and beyond!

Around the world in 80 Words

While the Sudanese Government is planning to teach its judges how to amputate criminals, since their doctors refuse to do so, closer home, 12 people were killed and 32 injured in a car bombing in Pakistan. A Greek footballer has been banned after celebrating a goal with a fascist salute. The Indian Government’s efforts have finally paid off with the Italian government giving assurances that the marines charged with the murder of two Indian fishermen will be sent to India.