This year has seen a plethora of changes taking place as far as the workings of School are concerned - be it a new Headmaster, some new members on the Board of Governors, or even holidays after Founder's. However, none of these changes have as much a direct impact on the everyday life of a Dosco as any change brought about within the structure of sports. They dictate the way a Dosco spends time on the field and what he learns while on it. This is why an investigation into the benefits and shortcomings of the new system of 'School Games' is both pertinent and warranted.

First, a little background information. As senior masters in School have repeatedly stressed, the system of School games is not actually a new one. It was a fairly established formula that had worked for sixty odd years before being replaced by the system of House Games. A change in this long-serving system was brought about due to the amount of work required to sustain it - drawing up lists of students based on their skill levels, making constant changes to these lists, taking attendance and managing senior and junior days to name a few. No wonder House Games came across as more efficient when it came to organization, and uncomplicated in terms of implementation.

Now that the former system has once again found favour with School authorities and has been put into effect, the advantages that School games have over House games become a bit more apparent. The greatest advantage is that now one can learn a new sport by playing it during their 'shifts.' Shifts are the two days of the week in which seniors or juniors can opt to play the minor sports of their choice. Therefore, one can expect to see a substantial increase in the popularity of minor sports due to the mandatory time allotted to them. There may also be a marked improvement in the skill level of boys and the quality of competition, both at the inter-house level as well as inter-school.

Minor sports are not the only ones to benefit from this system. It is obvious that people playing major sports with others of the same skill level would develop into better players. Why I believe this to be the case is because in House practices, one or two players of a higher skill set tend to dominate proceedings, while the other players are naturally sidelined. This does not allow them to either grow in confidence or skill. Also, in the previous system some students did not get a chance to play at all as their skill levels were too low to be able to contribute to the game. It is this last aspect that will undergo a positive change with the advent of the new system.

The ones to benefit the most are the juniors. After all, it is in junior forms that one has the maximum time to go out and experiment with different sports. School games simply complement that by allotting mandated times for juniors to play different sports. This marks a significant departure from the system of House sports where juniors did not have the freedom to go and try their hand at minor sports. Also, this system helps juniors by giving them designated days to play the seasonal sports, without seniors’ interference. The absence of seniors allows them proper game time, them helping them to develop into better sportsmen.

The final benefit is the increased level of interaction with students of other houses. Too often we see students passing out of School without actually interacting with students of other houses. For the sake of argument, one could say that the bulk of a Dosco’s interaction happens during classes. However, there too the interaction is limited because one is not actually supposed to be speaking much in class! Therefore, it is the interaction on the sports field that constitutes most towards the feeling of camaraderie and the Dosco spirit.

However, despite the advantages, the main concern that some have expressed regarding the new system is the significantly reduced amount of time for House practices, due to which the respective House sports captains may not be able to select a team on time. It is a valid concern, but one that seems to have a relevant solution. It has been suggested that this system be put on hold for approximately ten days before Inter-House competitions, which would allow the captains to select their teams. Moreover, three days a week is quite a lot of time for the captains to be able to decide their teams.

Conclusively, this system manages to get the best out of the new and the old systems, and ultimately helps in the holistic development of students. After all, that is what the School strives for – to provide an all-round education and growth.
Out-manoeuvred

The School Chess Team comprising Anuman Goel, Aryan Kasera, Atharva Shukla and Raghav Bagri participated in the 3rd Welham Girls’ School Invitational Chess Tournament. The team won the tournament and scored 26.5 points out of 28 available points. Anuman Goel, Aryan Kasera and Raghav Bagri were awarded the Board prize for winning all their matches.

Congratulations!

The Final Round of the Inter-House Senior English Debating Competition was held between Tata House and Jaipur House. After a heated debate, Tata House emerged victorious, claiming the trophy for the second year in a row. Chaitanya Kediyal was adjudged the Best Speaker while Arunav Vaish was declared the Most-Promising Speaker.

The results of Inter-House Senior English Debating Competition are as follows:

1st: Tata
2nd: Jaipur
3rd: Oberoi
4th: Kashmir
5th: Hyderabad

Well done!

Around the World in 80 Words

A suicide bomber struck a hospital in the Pakistani city of Quetta, killing 72 people. The Indian Parliament passed the Goods and Services Tax bill in the Monsoon session. Kalikho Pul, the former Chief Minister of Arunachal Pradesh committed suicide on Tuesday. Australia made history at the Olympics by winning their first hockey gold after defeating New Zealand. Mudslides, triggered by heavy rainfall claimed 38 lives in eastern Mexico. Iran executed a nuclear scientist for spying for the US government.

Forging Alliances

The Weekly welcomes all delegates and guests to the 10th Doon School Model United Nations, 2016. We hope you have a fruitful stay at Chandbagh. Good Luck!

Dosco Colours
Armaan Batta

I am agree with you.
DKY, grammar doesn’t.
Put yourself in pairs of two.
Divij Mullick, obligated to.
Me didn’t do it.
Karanvir Singh Mann, it did you.
Is you mad?
Aarsh Ashdhir, apparently.

Who is Georges Prosper Remi?

Leonardo Pamei: An Olympic sprinter
Krish Aggarwal: A musician
Arjun Singh: A politician
Sasyak Pattnaik: A football player
Aryan Bhattacharjee: An astronaut

Georges Prosper Remi known by the pen name Hergé, was a Belgian cartoonist. He is best known for creating The Adventures of Tintin, the series of comic albums which are considered one of the most popular European comics of the 20th century.

UNQUOTABLE QUOTES

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Aarsh Ashdhir, apparently.

The Boss

The Romantic

The Nerdy One
The Doon School Weekly (DSW): Tell us a little about yourself.

Mr. Ravi Kumar (RKM): Even as a child, learning about the world fascinated me just as it does now. Hence I decided to do my further education in the Sciences and I specialized in Chemistry. After completing my Doctorate in Chemistry, I realized how much passion I had for imparting the knowledge that I had gained to the next generation. I have been teaching for over sixteen years now in a number of institutions. I spent eleven years teaching at Bishop Cotton School after which I moved to The International School, Bangalore where I enjoyed teaching the International Baccalaureate and the IGCSE.

DSW: What made you take up teaching as a profession?

RKM: I have always loved being around children and at a certain point, I decided that I was going to do it - full time. It eventually proved to be the right decision and I was really lucky that I realized what really lit up my day. I also wanted to change the conventions of our times and make Chemistry a fun subject that students would look forward to and enjoy learning. One of the advantages of being in a boarding school over a day school is that you can be involved in your students’ lives beyond the classroom. You can play sports with them, eat with them, travel with them and have a much bigger impact on their lives.

DSW: People often dismiss chemistry as a subject that relies heavily on rote learning. What is your belief?

RKM: It is true that you need to learn a lot of names in Chemistry, but the way people do that is really inefficient. You must have as many friends as there are elements in Chemistry, but the way people do that is really inefficient. For me, they are lifelong friends I have known them for decades and I don’t even need to travel with them and have a much bigger impact on their lives.

DSW: What inspired you to start teaching?

Mr. Ravi Kumar (RKM): Even as a child, learning about the world fascinated me just as it does now. Hence I decided to do my further education in the Sciences and I specialized in Chemistry. After completing my Doctorate in Chemistry, I realized how much passion I had for imparting the knowledge that I had gained to the next generation. I have been teaching for over sixteen years now in a number of institutions. I spent eleven years teaching at Bishop Cotton School after which I moved to The International School, Bangalore where I enjoyed teaching the International Baccalaureate and the IGCSE.

DSW: What new techniques would you like to implement in your teaching that would make it more effective?

RKM: I have always believed that science was a subject that can be taught only through practical demonstrations and experiments. Teaching it without a practical element only removes the awe that a scientist experiences when he sees the miracles of science right before his eyes. I will try to explain every concept I teach in class by making students see or conduct an experiment. This way, a curiosity is aroused in their minds to understand how and why something happened. As a student back in the day, there were limited resources that schools had and one had to travel far away to work in a lab. My effort will be to redefine science as a subject learnt in the lab and not in the classroom.

DSW: What are your hobbies and interests?

RKM: I like to bring joy and happiness to all who work and play with me. I enjoy a good game of golf as long as whoever is playing with me enjoys the game and is as happy as I am.

DSW: What drew you to The Doon School? What changes do you see in the school?

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Following members were present for the meeting:

- Mr. Matthew Raggett     Headmaster (Chairman)
- Mr. Phillip Burrett      Second Master
- Mr. PK Nair                   Assistant Headmaster
- Mr. Sameer Katre     Director of Administrative Affairs
- Mr. Amlskesh Shukla     Director of Activities
- Mr. Piyush Malaviya                  Director of Public Affairs
- Dr. A Shukla     Director of Sports/Outdoor Pursuits
- Mr. A Qezilbash     Dean of Students' Welfare
- Mr. John Xavier     Housemasters' Representative
- Mr. Pratush Vaishnav     Teachers' Representative
- Mrs. Meenakshi Tripathi     Dames' Representative
- Chaitanya Kediyal     Secretary
- Tushaar Sharma     School Captain
- Madhav Bhardwaj     Prefects' Representative
- Sasyak Pattmaik     H House Senior Representative
- Yajawin Tandon     H House Senior Representative
- Paarth Tyagi     H House Junior Representative
- Divyansh Nautiyal     H House Junior Representative
- Madhav Singh (Stand-in for Ishaan Kapoor)  O House Senior Representative
- Amrey Bhargava     O House Senior Representative
- Suyash Chandak     O House Junior Representative
- Raghav Kapur (Stand-in for Sanidhya Gautam)  O House Junior Representative
- Rishabh Goel (Stand-in for Smayan Sahni)  T House Senior Representative
- Karan Sampath     T House Junior Representative
- Aditya Singhee     T House Junior Representative
- Dhruv Kharabanda     J House Senior Representative
- Rishi Raj Deva     J House Senior Representative
- Anay Shah     J House Junior Representative
- Shiv Sharma     J House Junior Representative
- Jaivir Puri     K House Senior Representative
- CC Chengappa     K House Senior Representative
- Kush Agarwal     K House Junior Representative
- Shaurya Agarwal     K House Junior Representative

Matters discussed:

1. **Confirmation of Minutes:**
   The minutes of the previous meeting were proposed by Dhruv Kharabanda and seconded by Amrey Bhargava.

2. **All boys in School should be provided with a uniform school watch. (Housemaster's Council):**
   Mr. Burrett proposed that the School should adopt a standard watch, which would be provided to every student. The watch would be selected by the Council and would be neither too expensive nor an excessively cheap watch. The Chairman pointed out that the School was built on the principle of equality, and the existence of different watches undermined this core principle. Amrey argued that watches do not determine a person's worth in School, and a policy to ensure equality simply for the sake of equality is futile. Dr. Shukla felt that this wasn't the case, and that it would be wilfully ignorant to imagine that expensive watches don't carry a certain weight with them. Furthermore, he felt that providing a uniform watch would be consistent with the School's ethos. Jaivir Puri argued that School envisioned an equality of opportunity and not that of materialistic goods; however, Mr. Nair countered that claim by arguing that those two goals aren't mutually exclusive and the School should work towards guaranteeing both equalities. Since no
consensus could be achieved, the Secretary proposed that a subcommittee should be formed which would further examine this proposal. It would look at both the principle and efficacy of such a policy. A subcommittee comprising the Chairman, the Secretary, Mr. Burrett, Dhruv Kharabanda, Jaivir Puri and Suyash Chandak was created.

3. Change in School Umbrella (Second Master):
Mr. Burrett felt that the umbrellas that are presently used in School break far too easily and are difficult to keep safe in one's bag. Thus, he presented a number of model umbrellas to the Council to see which would make the best alternative. Dr. Shukla pointed out that if umbrellas were the same colour as a student's House that would make a good method to prevent people from stealing one another's umbrellas. Rishi Raj Deva further added that these umbrellas should print the boys' name and number since that would be an even better check on the problem of umbrellas being stolen. The Council decided that Dhruv Kharbanda, Kush Agarwal and Rishi Raj Deva would test the alternative umbrellas over the next two weeks and then report on them.

4. House Café should be restarted on a daily basis for the next two terms. (Jaipur House):
Mr. Burrett spoke about the history of Night Café in School and then identified four problems associated with it. These were that boys wouldn't eat dinner if they knew they were getting café, that there would be cases of seniors forcibly taking the share of juniors, junk food every night isn't a healthy option and finally that it was costly for many students. Madhav Singhal argued that the need for Night Café was genuine because senior boys would end up staying awake till midnight doing their work and that the next meal that they would get after dinner was at least 12 hours away. Dr. Shukla proposed that food should be prepared and distributed at the House level rather than ordering them from outside. However, the School Captain pointed out that there was a disparity in the infrastructure of pantries across the Houses and that such a solution wouldn't be feasible in the short run. Mr. Burrett then informed the Council that Café hasn't been cancelled, but rather that it simply hasn't been restarted; he also asked whether Café should be given to all students and should it be given everyday? Shaurya Agarwal felt that all boys require Café because, while SC Formers work late into the night, juniors begin working early in the morning when they have to go for PT. It was decided that a subcommittee should be created which would consist of Mr. Nair, Mrs. Tripathi, Rishi Raj Deva and Shaurya Agarwal. This subcommittee would look at possible menus for Night Café and work with Mr. Adhikari.

5. The bathrooms in the Wellness Centre should be renovated. (Kashmir House):
Mr. Katre informed the Council that this proposal would be raised in the CDC Meeting which would take place next month. However, he also pointed out that the CDC works on the principle of precedence when it allocates funds, and there are already multiple projects that are being considered by the CDC. He felt that this could only be considered in the next financial year because of certain budgeting processes that need to be respected.

6. S Form students should be allowed to bring MP3s that do not have screens. (Tata House):
The Secretary argued that S Formers should be able to enjoy listening to music as SC Formers are allowed. Dr. Shukla pointed out that excessive use of earphones can be harmful for the students. He also pointed out that boys do not really get time to listen to music. The Chairman felt that students are often disconnected and zoned out from the world if they keep listening to music. Mr. Burrett pointed out that he has seen many seniors using headphones during toye time. The Council then decided that they will be allowed for boys but not during toye time. However, it was agreed that if boys only used these MP3s for music and only while running or after toye they could be allowed in the future.

7. Music websites, such as SoundCloud, should be unblocked for all boys. (Jaipur House):
The Chairman informed the council that the last Technology Council meeting had deliberated over this issue. He also pointed out that the School's bandwidth wouldn't be able to bear the usage if everyone was streaming music. The Council then decided that music websites should remain blocked.

8. Hot water should be provided on all days that rains during Bathing Time, even if the temperature doesn't reach 24° C. (Oberoi House):
Mr. Katre informed the Council that it would not really cost much more to supply hot water when it is raining. Mrs. Tripathi agreed that if it rains after 4 o'clock, she would inform all other House Dames and, hot water would be provided.

As there were no other matters to be discussed the meeting was adjourned.

Secretary                               Chairman
Chaitanya Kediyal                                                                                                         Mr. Matthew Raggett

5. The Doon School Weekly Saturday, August 13
लोग क्या कहेंगे?

- अम्पायों उत्कृष्ट
- इंग्लैंड
- भारत

जब भी कोई छात्र व्यापार करना चाहता है, तो कोई न कोई तो तो ठीक ही देता है “बेडफ इन्टरनरियों ही करते हैं।”

जब भी कोई बड़ा देर में घर आता है तो उसके बारे में बातें फैलने लगती हैं। और तो और, कुछ लोग आज-जूल लोगों का कार्य भी और भी कोई कोई कार्य करता है। कोई भी आदमी कोई नियम लेता है या कोई कार्य करता है। वह अपने से ज्यादा लोगों के बारे में सोचता है।

“अगर मैं नहीं किया तो इंग्लैंड की सोच, रिलेयेरों को मुझे बिखाऊँगा!” इस लोगों के बारे में सोच-सोच कर बहुत जीवन भूल जाते हैं। लोगों को इस कोष को बदलने में सफल तो ज़रूर लगेगा, पर सबसे यह उठाया है कि क्या सब इस सोच को बदलने की योग्यता में है?

समझ में अगर कोई किसी विचारधारा के खिलाफ है, तो उसे दूसरों को देखना नहीं चाहिए। वह करते हैं वह समय की हिंसन की पाबंदी लगा रहे होंगे। जब तक दूसरों की नीचा दिखायी देंगे और उनके नियम का आदर नहीं करेंगे तब तक कोई भी समय बांट नहीं देगा पाएगा। इस दुनिया का सबसे बड़ा रोग ही है ‘लोग क्या कहेंगे।’

कोहिंटूर की जंग

- आर्थिक स्थान

भारत अद्वित प्राचीन कर रहा है कि किसी तरह से अन्य स्थिति कोहिंटूर को वापस लाया जाए। वह समय जानते हैं कि वह 600 कॉटन काँफी वर्षों तक विंडिड डट देने में लगन देते हैं, जब तक रुपए 200 लाख का माध्यम वाले होगा। लगभग इस साल के अंदर इस कोहिंटूर को एक अंग्रेजे ने भारत पर राज करने बंद 1849 में पंजाब में जला जाए या कि है।

भारतीय सरकार अब इस हीरे को ब्रिटेन लेने के लिए विदेशी संबंधों की सहायता भी नहीं लेगी।

जहाँ तक सबसे का प्रश्न यह है कि नई सरकार को किसी रूप में सुधारने की, भारतीय सरकार को कोई उम्मीद नहीं है। यही कारण है कि हमारी सरकार विदेशी संबंधों से जोर लगा रही है।

इंडिया के जिव्वा-पसिक मामलों के उदाहरण में नहीं है कि हमारी सरकार हमारी सरकार को सोचनी भी नहीं चाहिए हमारा प्राधन मंत्री नरेंद्र मोदी इस हीरे को अपने पर बांधिया लाने के लिए बहुत ही व्यक्तिक हैं। एम. जी. थी. सी. के महाकाव्य इन्दिरा गांधी ने इंडिया की सरकार को मुझे बता दिया कि कांग्रेस ने इंडिया के लिए ग्रामीण नए प्रादेशिक समाज को लाभ दिया था इसके लिए इंडिया ने कहा या इसके लिए इंडिया का। हमारा प्रादेश वर्ग वायु पक्ष पर वायु बुझाना चाहते हैं।

इंडिया की सरकार ने यह भी कहा कि कोहिंटूर के सी दिन हो गया था और इसी बात का वातावरण बना है। इसके लिए यह मनोरंजन से नहीं आए गए। इंडिया की सरकार ने कहा कि कोहिंटूर के सी दिन हो गया था और इसी बात का वातावरण बना है। इसके लिए यह मनोरंजन से नहीं आए गए।

अभ्यास की सहायता का लिए मार्ग देखा जाए। इसके लिए यह मनोरंजन से नहीं आए गए। इसके लिए यह मनोरंजन से नहीं आए गए।

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सांभल हवा' यह बस 'वैसे इतिा खुद सच्चा हर दोस्त उसके सच्ची दोस्ती पेड़ पेड़ ही क्या है मुनश्कल के क्या है दोस्ती भी के साथ ले जब तो गला ही जल मिुष्य को क्या है किंगी को खुले बस जी के ज्यादा नाचकलाएगा, प्यारा निनश्चत शौहरत उर्त्ीणष दौलत भी अिमोल ि बस जािे, अच्छाई असली समझ भी असली का हैवाि प्रदूर्ण, पछतािे बचाओ पिाओ बिाओ वह जानत पर बार बेचारी दूजा। रहा, तेजी, न कोई हर, दोस्त में तो बस प्यार ही प्यार। भठके जब भी संसार के मोहजाल में, दोस्त ले आता अज़्जाई के प्रफाल के छोटे देखते है जां मुश्किल भरी गां में, दोस्त साथ देना जीवन की हुर-खुश में। बने चाहे दुमान क्यों न जमाना सारा, दोस्त साथ देता है सता हमारा, दोस्त के लिए ईशानी जीवन हमारा, हर मुश्किल में बनता है यो महारावा।

दोस्ती की बच्च परवा हर बार है, हर परिश्राम उसी वरना दोस्ती की पहचान है, हुनिया की बौhawk हर को जिसे दरकार है, सब्जा दोस्त बाला सब्जे धुखचान है।

संभल जा!

दोस्ती एक अनमोल रज, नहिं तोल मुक्ता जिसे कोई धन, सब्जी दोस्ती जिसके पास, उसके पास दोस्त की भर्तर, न ती जी, न कोई हर, दोस्त में तो बस प्यार ही प्यार।

ब्रा: प्रतीष्ठ द्विवेदी

भेद जी, खुले जी, जिम्मी जी, भर पत्ता, भर करो फिर, पूर्ण ती जिम्मी, पूरने को कर इत्यादि, उड़ने, भर ले उड़ना, पहाड़ों से सामान तक, तारों के, ज़ार नीले आमसामा तक, पर धराने, छूते ना पाए कमान, उमुक जिम्मी की बाँट का कमान, जी ले हर पत, हर पट, जिम्मी की जी ने, ना जाने फिर सिले ना मिले, वे प्यारी, जान से हुतारी, जिम्मी की कमान, जिम्मी की कमान... किताबों, पंखों के कुछ ठुकड़ों में पड़ा, यारों दोस्तों से गुमा - फिर जब होता है। पर आजत कहीं पता - ये जिम्मी का पहला है या दूसरा, बस यही है, जो है, तु जी ने, बस यही जी ने उड़ ले, बस अगर फुड़ ले, छूले बस अभी छूले, जा जिम्मी को जी ने, वेबहिचक, विदास जिम्मी को जी ने...

इंसान है बहुत अनोखा, उसके जैसा न कोई दूजा, खुद को माने महान, पर कभी से बन गया है हैवान, स्वाभाव तो इन्तेरी की पुड़ी ही मत! इतना कि चाहे तो कर दे बिनाश। बैसे तो माना फाड़-फाडकर जिल्लामाण, जल है तो जल है। पर यह ही निकिंद नहीं! कि क्या जज का भी कोई कल है? बस क्या बताइए, इंसान बहुत अनोखा।

यह नाराय भर मुन्दू जाति को बहुत प्यारा, 'पैड ललाओ, धरती बचाओ!' परन्तु न जाने बैसे यह बन गया, 'पैड हताओ समाचर बताओ, बाकी सब भाग में जाओ, बस, क्या बताइए! न इसके जैसा कोई दूजा। हवा के बारे में खुदी बह भी बेचारी, जो इंसान को जीने का सहारा देती है, उसे अब इंसान ही प्रदूषण से नष्ट कर रहा है।

बस क्या बताइए! इस हवा को हैवान से बैसे बचाइए। अब मुख्य इंसान! समझ जा, अभी भी वर दूजे अस्ती इंसान बन जा, ना कर यह भूल कि पछताने का भी मौका न मिले, संभल जा, संभल जा।
The Week Gone By

CC Chengappa

One of the biggest events to find mention in the School calendar, one that we have all been impatiently waiting for is finally upon us. After six months of planning, hardwork (both in and out of the gym), meetings and last minutes changes, the DSMUN seems all set to pack a punch. The three day conference promises to showcase School in all its strengths as well as the things that Doscos can achieve once they put their backs into it. The solutions to various world problems will be discussed through diplomatic means, while the more pressing individual issues shall be deliberated upon using chits and roses. The news of a certain all-girls school not being Wable to make it threatened to cause much despair and heartache. But just when the pallor of Sec form faces began to resemble the overcast skies, news of the news being a rumour brought much needed sunshine, and the faces were beaming again. The fact that it marks the tenth year of DSMUN makes it all the more interesting for those of us participating in the conference for the last time.

Our School football team plays the Old Boys this weekend. There are reports that the opposition includes seven formidable ex-football captains who have made it a point to attend this year’s match as a collective. This is one match which never fails to disappoint us and the School community definitely looks forward to watching the annual fixture on the main field.

The IB faculty put its best foot forward in the wake of the IB inspection. The visiting IB inspectors must surely have been impressed by what they saw, both within and outside the classroom, as well as the range of activities that boys are involved with. One is guessing that not many IB schools in the world can boast of the kind of facilities that boys at Doon have at their disposal. In fact, some classes are now equipped with quotes by Lenin and Stalin to increase the overall intellectual quotient. Certain enterprising masters even took the effort to put these up in their houses. While DSMUN brings much relief from the unforgiving routine of the Doon School life, Monday will provide an extra helping of joy in the form of a holiday on account of Independence Day. Despite the early morning exercise, one still looks forward to the day on which the tricolour is unfurled on top of the Main Building and Doscos and masters stand together as proud Indians, singing the national anthem.