

The Doon School WEEKLY

"I sketch your world exactly as it goes." -Arthur Foot
February 24, 2018 | Issue No. 2494



THE POLYGLOT'S CORNER

The Weekly showcases Doscos' felicity in modern foreign languages.
.....
Page 4

HERE TO STAY

An opinion on the relevance of P.T. in School.
.....
Page 5

MASTERING THE WEB

An interview with Prof. Sugata Mitra.
.....
Page 6

So, You Want To Be a Dosco?

Yash Dewan *appeals to the community to 'act like Doscos'.*

A recent issue of the *Weekly* (Issue No. 2492) makes it amply clear that there are certain issues in School that call for serious introspection by the community. While tackling them is indeed necessary, I, however, take the view that these are merely symptoms of a much larger issue – something far more terminal than a 'passing' sickness. I admit that no institution is perfect, and the environment can't always be healthy. However, it is important to identify the source of this infection in our system to make it *'the best version of itself'*. For me, the root cause of our problems—ranging from "unsophisticated" language to the disrespect of masters, form-mates and class timings is - ignorance – the ignorance of what it means to be a 'Dosco'.

This ignorance can perhaps be best captured by our failure to

realise the value of the School tie we wear. Contrary to blazers or colours garments, it is torn, thrown around and shown general disrespect. Unlike these other commendations, it is something that we all take for granted. In doing so, we fail to recall the hundreds of people (of whom we were once a part) across India who compete to wear the 'ordinary' tie we wear for dinner every day. It is important to remember that this tie is not like any other – it is our license to be part of this institution. By tightening that knot, you take up the responsibility of behaving justly, being respectful and being honest, including to yourself. While this is a responsibility that rests on the shoulder of every Dosco, most of us have shrugged it off and mistakenly associated this function to be solely of the Prefect's tie.

On that note, through the various workshops and speeches following the appointment of Prefects for the year, the post of a 'Prefect' has been in the limelight. He is the one who has to be in "proper attire", "who must always be on time" and is the leader "one must strive to emulate". What is important to note is that all these qualities are the ideal attributes of a Dosco, not just the Prefect. However, when the administration puts all expectations on the 'Special 21', the other SCs feel that there is nothing expected of them. These 'dis-appointed' students, who are equally responsible for the School's welfare and reputation, feel relieved of the responsibility and lack the incentive to behave with propriety. Consequently, upon have failed to become a prefect, these individuals also cease to be a Dosco.

These SCs (as well as students in other forms) tend to target the masters. They misbehave with teachers and fail to realise that they are not only going against our ethos but are also ignoring the true consequences of their actions. By mocking and disrespecting masters, they are risking the possibility of teachers feeling let down and consequently caring less about the institution and its students. This, especially in a boarding school, has horrible

According to you, a Dosco is...

- " An individual who lives by a code, enshrined in this institution."
-Devang Laddha
- " All rounded, community men, pragmatic and... always hungry."
-Mr. Phillip Burret
- "A good human being."
-Mr. Pratyush Vaishnav
- "Someone who is made by the experiences and memories of a lifetime of 6 years."
-Viksit Verma
- "Hopefully, a contemporary Renaissance Man in the making."
-Ms. Stuti Kuthiala

(Continued on page 3)

AT THE HELM

The following are the appointments for the year 2018-19:

NEST: Mahip Agarwal

Senior Chemist: Shaurya Agarwal

Aero-Modelling: Raghav Dalmia

HAM Radio: Arjun Agarwal

Poets' Society: Abhiraj Lamba

Technology Council: Abhiraj Lamba

Lost Property: Gaurav Bhandari

Library Council: Shivendra Pratap Singh

Congratulations!

MAN IN BLACK

Devansh Sharma has been awarded the **Scholar's Blazer**.

Well done!

ACED

The **Under-14 Tennis Team** participated in the **Open St. Josephs Tournament** held on **February 12th**. In the **under-14** category, Archit Oberai reached the **quarter-finals**, Arradhya Agarwal and Kabir Subbiah reached the **semi-finals**, and Avyukt Kochar was adjudged the **runners-up**.

In the Under-14 doubles category, Aradhya Agarwal and Kabir Subbiah reached the **quarter-finals**. Archit Oberai and Avyukt Kochar were declared the **winners**.

Kudos!

“

The secret to getting ahead is getting started.

—
Mark Twain

TOP TEN POP SONGS THIS WEEK

1. **Finesse** – Bruno Mars & Cardi B
2. **God's Plan** – Drake
3. **All the Stars** – Kendrick Lamar & SZA
4. **Stir Fry** – Migos
5. **Sick Boy** – The Chainsmokers
6. **Him & I** – G-Eazy & Hasley
7. **End Game** – Taylor Swift ft. Ed Sheeran, Future
8. **No Limit** – G-Eazy ft. A\$AP Rocky & Cardi B
9. **Say Something** – Justin Timberlake ft. Chris Stapleton
10. **Motorsport** – Migos, Nicki Minaj & Cardi B

UNQUOTABLE QUOTES

How does that concern to you?

Arav Dixit, empathising.

When all of you parents coming?

Dhariyajit Singh, hopefully soon.

You are not listening me!

AKM, thank God.

Money is too expensive these days.

Pranav Lohia, priceless.

French is a beautiful country.

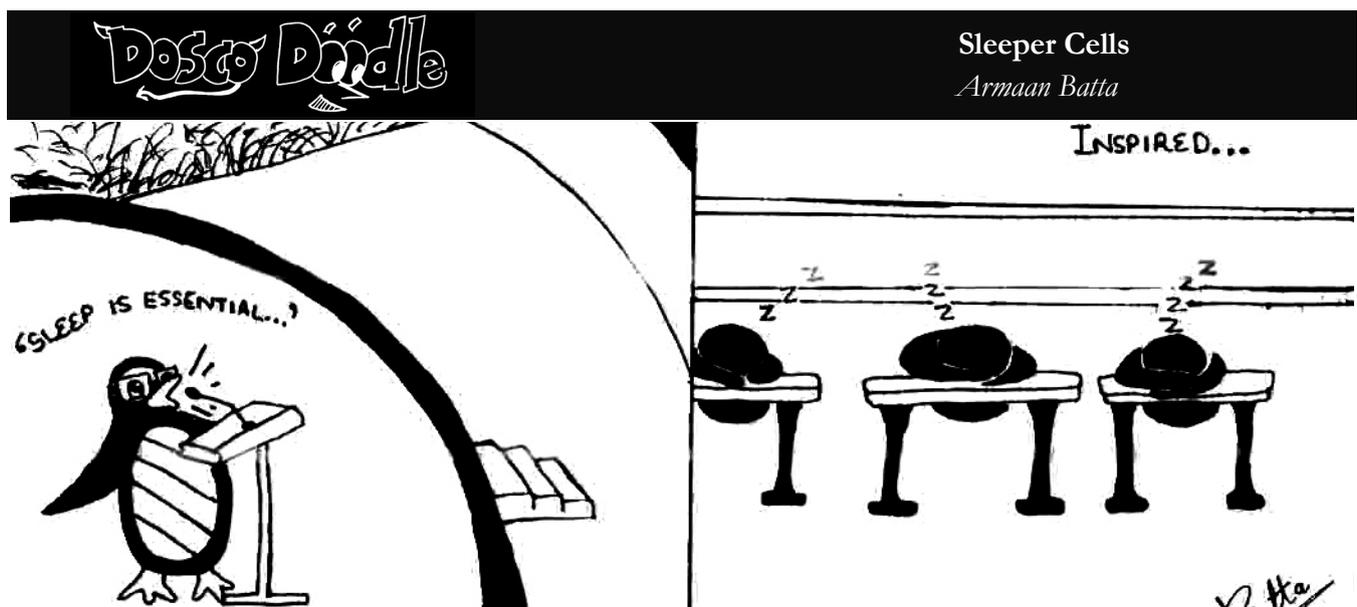
Kanishkh Kanodia, linguistically patriotic.

We haven't heard the movie yet.

Adit Chatterjee, neither have we.

Around the World in 80 Words

The Allahabad High Court dismissed the petition against Yogi Adityanath's hate speech case. Trump suggested arming teachers with guns, amid protests calling for gun reforms. It was recently confirmed that Israel helped avert a terror plot in Australia to bring down a plane last year. Two days of aggressive bombardment in a suburb near Damascus, Syria, killed around 250 people. Prime Minister Trudeau is on an official visit to India where he also discussed Khalistan's secession with Captain Amarinder Singh.



(Continued from page 1)

repercussions. We will eventually have educators who will solely have a professional relationship with their students. They will not bother to have any interaction outside the classroom and this will affect our character development negatively. They will only care about finishing the set syllabus and will lose the determination to go that extra mile for us, all because we have taken them for granted. This is why we, as Doscos, must value masters as individuals and not make their teaching the only thing that represents their personality.

**These mentors
must make the
juniors understand
the responsibility
that is inherent to
the Dosco tie.**

It is important to understand that the aforementioned are the traits of a few individuals, and not

seniors in general. However, there is a growing view that seniors are antagonists, specifically in a junior's life. The general belief is that they punish them and give them favors at will. This, I feel, is a serious mischaracterisation and has, sadly, become prevalent among a large part of our community. Yes, seniors in their aberrant avatars can be harsh; they do punish, give favors and they can make mistakes - but that view fails to assess seniors in their holistic character. These very seniors give their laptop to juniors for a research project, their iPod for music and never hold back on giving advice on issues ranging from DSMUN to that significant other at Welham. The beauty of boarding houses is living with older individuals who have faced similar problems and are thus equipped to provide support. Juniors must look at both aspects of their senior and understand that even though they are responsible for some apparent hardships in their lives, they do serve another role, the role of a mentor.

These mentors must make the juniors understand the

responsibility that is inherent to the Dosco tie. I believe that Doscos value 'small' and 'big' things equally. Not talking before grace and being on time have similar, if not equal, weightage to respecting a guest speaker or helping a fellow visitor. Sophistication is inherent to them. Doscos accept what comes their way if it is justified. They are hard-working students who do instead of worry, who fix instead of complain. They are strong minded individuals who know and act on what they believe in. They are tolerant and add value to the people they meet. They are all leaders.

Words have power; a score of ideas can be encompassed in mere lines, and the word 'Dosco' is no exception. Being a Dosco is about understanding the reasons for actions, taking up challenges as they come and realising that you are part of something bigger. Simply being a Dosco is about realising not that you are better than others but that you should strive to be. You are a Dosco: act like one.

Spirited Away

Raghav Kediya

The man sat with a bottle beside him. He was reminiscing the days when he had his wife, his children, his job; all of those were but fragments of his imagination now. He used to be quite the man before, a wealthy accountant for one of the top firms, his wife a prominent actor. All that remained now was his large house and the cars he owned. He had only one thing to blame, his addiction. The A. A. Group that he had been part of had been of no use, all it had done was rub salt on the wounds.

It all started the day he won the local lottery, most of which he spent on booze and gambling. Frankly, those were the two reasons his wife

left with his children. He tried to change but addictions don't go away too easily; they crippled him day by day until he was no more than a pitiful slave bowing down to his temptations. That was the reason he was sitting here by the edge of the roof of one of the largest buildings in the town. He looked down, and oddly enough, no amounts of his acrophobia were able to turn him away. He took out the small piece of paper on which a number had been scribbled down. "Could they help": was the first thought that came into the man's mind.

He took another sip and this time thought about what consequences his future actions might have, his

parents had gone a long time ago, his money was to go to sponsor a charitable fund and his house was to go in the name of his daughter. All of the things he owned seemed to be taken care of. He looked around the city, the streets on which he had grown up and the places he had lived in, but it was too late now, and before he could think about anything else, he had already flung himself off the edge and was spiralling to the bottom. Seconds felt like hours but soon enough the impact of the concrete took away his sorrowful life from him. All that remained now was a half-empty bottle and a number which could have helped.

THE POLYGLOT'S CORNER

The Weekly showcases Doscos' felicity in modern foreign languages.

La France

Rushil Choudhary and Vedansh Kokra write about the culture of France in French.

La France est un très beau pays. C'est hexagonal en forme, donc, on l'appelle souvent L'Hexagone. Elle a la Belgique au nord, L'Allemagne, La Suisse et L'Italie à l'est, L'Espagne au sud et L'Océan Atlantique à l'ouest. La France a dix-huit états. Le capitale de la France est Paris. Il y a cinq rivières principales ici. La Seine, qui traverse Paris, est le plus célèbre. Le drapeau français est le tricolore- bleu, blanc et rouge.

La France est populaire pour sa culture, sa mode, son fromage et ses vin, ses films et ses histoires d'amour. C'est aussi connu pour ses musées et ses monuments, par exemple, la Tour Eiffel, le monument le plus visité au monde (52 millions de visiteurs par ans) . Le Louvre, Le Notre Dame et le Musée d'Orsay, avec le Palais de Versailles, font partie de l' historique. La combinaison de l'art (Monet, Rodin), des films(Les Intouchables),de la littérature(Hugo, Sartre, Zola), de la danse(Cancan) et de la nourriture exceptionnelle fait ce pays très unique. Le cuisine française est très special, avec ses vins et champagne mondialement connu, le Bourdeaux , le Beaujolais et le Bourgogne, et son fromage, le camembert. Ratatouille est un plat traditionnel bien connu aussi. La mode nait en France. Les couturiers- Coco Chanel et Christian Dior ont fait une marque sur le monde. Le pétanque, le foot, le tennis et le cyclisme(La Tour de France) sont très populaire ici. Les Bleus est l'équipe nationale de foot de la France.

Les seuls mots qui décrivent ce pays sont 'Oh là là'. Au Revoir, La France vous attend!

Glorreicher Film

Varen Talwar reviews the movie 'Inglorious Basterds' in German

'Inglorious Basterds' ist eine schöne Mischung von vielen verschiedenen Ereignissen, und das ist was macht ihn nach mir einen ausgezeichneten Film. Die Handlung ist einzigartig, denn der Film wandelt die blutige Geschichte des zweiten Weltkriegs in einer ganz besonnteren Weise um.

In diesem Film geht es um eine amerikanische militärische jüdische Gruppe, die nach Deutschland die Nazis zu töten gekommen ist. Sie, mit ihrem Leiter, Leutnant Aldo Raine, macht einen Plan, womit sie den Deutschen Führer- Adolf Hitler und seine andere Kollegen in einem Kino ermodern. Zufällig plant die Besitzerin des Kinos auch etwas weil die Deutsche Armee vorher ihre Familie getötet hat. So läuft der Film in fünf Kapitel, die verschiedene Charaktere in Aspekte der Handlung behandeln.

Quentin Tarantino, der Regisseur des Filmes, hat eine sehr gute erzählerische Geschichte geschrieben. Er wurde für den Oscar zur besten Regisseur nominiert. Christopher Waltz gewann den Oscar Preis zum besten Nebenschauspieler. Weil der Film viele andere Nominierungen und Preise gewann, wurde er sehr berühmt. Der Hauptschauspieler- Brad Pitt, hat den Charakter eines amerikanischen Leutnants gespielt und ich finde seine Darstellung toll. Sein Redestil wurde auch sehr berühmt.

Ich glaube, dass Leute diesen Film sehen müssen. Außer der Lehre über die Nazigeschichte Deutschlands, ist der Film sehr unterhaltsam. Natürlich ist das am Wichtigsten beim Anschauen eines Films.

La Realeza Europea del Fútbol

Aayush Chowdhry writes about Real Madrid in Spanish.

El Fútbol Club Real Madrid es la realeza europea en este deporte. La experiencia de Cristiano Ronaldo, Gareth Bale, Sergio Ramos, y Marcelo, con la facilidad de Isco, Ascensio, y Luka Modric empujan al Real Madrid al triunfo en cada partido. El entrenador, también llamado "Mister", es Zinedine Zidane. Él fue un jugador de fútbol muy inteligente y estratega. Como entrenador, llevó al club a la victoria el año pasado. Pero, este año no han jugado bien y han perdido muchas oportunidades.

Actualmente, el Real Madrid está el cuarto en la tabla de clasificación de la Liga Española, conocida como "La Liga", mientras que el F.C Barcelona, Atlético de Madrid y Valencia están en mejores posiciones y han venciendo al Real Madrid en varias ocasiones. Sorprendentemente,

ellos también están mejor clasificados en "UEFA, Liga de Campeones". Ellos han vencido recientemente al Paris Saint German por dos goles, además han ganado la Liga de Campeones en los últimos dos años. Ningún otro equipo ha logrado esta hazaña. El Real Madrid ansía obtener la tercera.

En la época de fichajes, El Madrid estaba persiguiendo a Eden Hazard. Pero al final prefirieron confiar en Marco Ascensio. Espero que Real Madrid compre un delantero nuevo y venda Karim Benzema porque creo que él ya no está físicamente preparado para partidos de tanta intensidad y su calidad de juego no es muy bueno. Espero además que mi equipo, el Real Madrid, mejore en La Liga y vuelva a ganar la Liga de Campeones.

Here to Stay

Ranvijay Singh pens his opinion on the relevance of P.T. in School.

“..the sports philosophy of the school is based on the view that athletic activity is a physical good..”

-Number 14, Tenets and Norms of The Doon School

Physical Training, or PT as most of us refer to it it as, has been an integral part of the Doon School education since the inception of our School. To the malaise of many, it has been a tradition that has been carried forward from one generation of Doscos to the next. So today, when almost all members of our community believe that it should be temporarily discontinued, I feel otherwise and stand firmly by this great tradition of ours. I support PT not just for the sake of tradition or because I am a PT leader myself, but for its many benefits that many of us are failing to recognise.

First of all, PT ensures physical activity for each student every day. Although one might say that Games time achieves the same purpose too, being a Dosco who is involved heavily in co-curricular activities, I know that many of us are not able to attend Games regularly and hence, PT ensures that each Dosco gets an assured twenty minutes of physical activity in a day at least. As teenagers, this is essential for ensuring holistic physical growth during our formative years. Even if we are attending Games in the evening does not mean PT becomes irrelevant. PT has always been the first thing on the daily schedule of a Dosco due to the fact that after PT, all boys will be fully attentive and on time for the first school. I myself have been witness to the drastic dip in late marks after PT began this term. Boys do not straddle to classes in a state of lethargy because PT ensures that the boys are animated and ready to confront a demanding schedule ahead.

As teenagers, this is essential for ensuring holistic physical growth during our formative years.

Secondly, many boys maintain that the entire concept of the PT Table is ineffectual and the Inter-House PT competition is a futile event. This is definitely not the case. Every exercise in the PT table ensures some sort of physical benefit. The five principles of physical exercise- endurance, flexibility, strength, mobility and power- are covered in nearly all exercises of the table and thus, the PT table assists

all students in building a body that is healthy, strong and vigorous; an objective of education as written by our founding headmaster, AE Foot. As PT involves all boys, it ensures that these boys are endeavouring to achieve this vital objective of education. In today's world, where physical activity is not as wide spread as before among adolescent children, the relevance of PT is more important than ever. It is a vital component of an outdoor curriculum our school has designed that provides each and every one of us a healthy lifestyle.

In today's world, where physical activity is not as wide spread as before among adolescent children, the relevance of PT is more important than ever

Lastly, PT is highly effective in facilitating the transition of boys from their holding houses into their respective main houses. As PT requires mass participation, it is almost always the first activity a student represents their house in. Representing your house in activities always tends to create a sense of belonging to that house, and PT ensures that the new members of a house develop a sense of affinity to their house as soon as they shift into them. Moreover, PT helps in instilling a sense of discipline in these boys as that is an essential attribute for a competent member of a PT squad. This discipline is not only valuable on the field, but holds even more importance in other spheres, as discipline is one of the most intrinsic values of any Dosco. To counter this, many have pointed that this process of instilling discipline in members of a squad leads to the doling out of punishments. True, this does happen and I myself have bared the brunt of these punishments. But this is not an issue with PT but the ability of leaders to handle delicate issues and identity solution to rectify indiscipline. PT does have its drawbacks; there is no doubt about that, but, its benefits far outweigh them. I think its about time that we as a community come to acknowledge this reality.

Mastering the Web

The Weekly interviewed Prof. Sugata Mitra, an educationist teaching at the University of Newcastle.

DSW: You have done many TED Talks and in 2013 you won a TED award. In one of them you talked about your dream for education and how it's on the cloud. Where did that idea come from?

SGM: The name itself is "School in the cloud", which is actually a bit of a misnomer. A lot of people think what I'm talking about is a virtual space and not a physical school. What I am actually talking about is taking a brick and mortar school, like Doon, and imagining what would happen if the internet was allowed to infiltrate the entire fabric of teaching inside it. So, instead of keeping the internet out, what would happen if you let it in? That's what 'School in the cloud' is.

DSW: A lot of people are apprehensive about what you're proposing, i.e., making the internet more accessible in schools and influence how students are educated. What would you say to someone who feels that way?

SGM: Most of the people you find don't think of the internet as a smart phone-equipment; like looking up Google maps, or calling an Uber taxi isn't generally associated with the internet. However, they're actually living with the internet. So, if such a person then says, "No, but you shouldn't allow the internet into school," I would say, "Do you expect people to queue up at a railway reservation counter, rather than buying the ticket online?" Additionally, people often get confused by what they perceive as the evils of the internet. To give an example, I had a School in the cloud, a government school, which was closed because some of the girls were unsatisfied. "We Googled what you asked us," they said to the teacher, adding, "and you were telling us wrong things, because the latest stuff is

different," So the school principal was extremely annoyed, and said that the girls are behaving very badly, because of the internet. Therefore, what should be done is the internet should be removed.

DSW: What do you think would be the difference between the conventional form of education and using the internet as a tool?

SGM: Well, it's not a question of using it as a tool, but as a part of your brain. If you did a measurement of the information that you keep using all the time, you can build a case to say that your smartphone carries about 35% of your brain. Your brain is now distributed across the biological and the silicon system. If that's the case, school education has nothing to do with that 35%. It has to do with the other 65%. If we were to divide this up, how much should we take out of the existing schooling, to say that the phone can do it, and by phone, I mean the internet. If you did that, then obviously it would affect the school. At the same time, you can also ask yourself what are the big things the phone and the internet can't do? That should fall straight into the domain of the physical school, which would enable you to do so.

DSW: There should be some form of limitation within which this facility operates. Beyond that, there should also be a manner in which the teachers would use it. What would you say that these limitations or these techniques would be in a classroom?

SGM: It is a very counter-intuitive result that learning is actually more with fewer computers per child, and going up to an absurd number of two hundred children to one computer, it still seems to do better than in a 'one is to one' case. Why? Because in a 'one is to one',



you can go on a trip. The internet leads you in one direction, and you keep going in that direction with no halts in between. A check on this sort of activity is very much needed on the internet, because the internet itself is a collective thing. So at this point, I feel that it's alright to live your life by the internet, but you've got to have people to go with you. If I were to say, "Let me look this up", and you were to add to that, "I'll look along with you", then this would lead to a qualitative difference in the way people use the internet.

DSW: You said we can go to a time where we will be able to project an actual image of the person. However, considering the crises we as a race are battling with, do you think we should move in this direction?

SGM: Well, who is to decide what the most pressing issue is? For all you know, what if a 3-D projected image interaction, leads to an idea that solves global warming? You can't really say what should or shouldn't be done. In technology, I think we end up doing what we can do. That's often been the complaint about technology- that people don't bother about what is going to happen. They just do it because it can be done.



UNDER THE SCANNER

Jacob Zuma's resignation | Kabir Subbiah

South Africa, one of Africa's largest economies, has been embroiled in a political turmoil for the past few years. The root of the problem lies in the former President of the nation, Jacob Zuma. A series of scandals finally culminated on February 14, 2018, when the President resigned due to a no-confidence vote in the South African Parliament. The vote came along with a history of people's discontentment with the President and a series of criminal charges.

First instances of a failing politician were seen in Zuma in 1999. The then-incumbent president of South Africa, Thabo Mbeki, authorized the execution of an arms deal that involved South Africa purchasing 29 million Rand worth of military equipment. When the numbers didn't add up, a probe into the matter was conducted. This unearthed a scandal centered around the then deputy President, Jacob Gedleyihlekisa Zuma, and prompted authorities to file charges on grounds of racketeering and money-laundering against him in 2001.

These charges were, however, dropped in 2003.

Then, in 2005, Zuma's financial advisor was charged with fraud. Zuma was himself accused of corruption and fresh charges were pressed against him, regarding the arms deal, resulted in him being dismissed from the post. Later that year, he was prosecuted on grounds of rape. He pleaded not guilty and was on trial for many months. Then in 2006, he was acquitted of all charges and took the decision to run for the presidency of the ANC. Zuma defeated Mbeki in 2007; in 2009, he ran for president of South Africa and got elected for the post.

Known as the people's president, he was re-elected in 2014 but was criticised throughout his tenure. Under his administration, many acknowledged that the country made no headway. The South African economy was languishing and grappling with a soaring rate of unemployment. Charges of embezzlement were levied once again. Moreover, he was also accused of other crimes such as corruption, money laundering

and tax evasion.

To top it all off, Jacob's idealistic image of a 'people's president' was completely shattered when he appropriated government funds to renovate his personal house in his hometown. In doing so, He had breached his oath of office when he put government funds to personal use. In 2016, a South African court ordered that he should be charged with 18 counts of corruption due to the 1999 deal.

Last year, he was also found guilty of dealing with a wealthy Indian family in South Africa, the Guptas, who were allegedly involved in illicit business transactions. He supposedly profited tremendously from these undertakings. This was the last straw; after all the charges, even the African National Congress (ANC), South Africa's ruling party was coercing him to step down. Cyril Ramaphosa took over as president of the ANC and Zuma stepped down from the post of the country's president.

His Zulu and middle name, Gedleyihlekisa, means 'I laugh at you while I destroy you' in Afrikaans. He has virtually destroyed South Africa but hopefully this time, the South Africans will have the last laugh.

Reaching New Heights

Yatin Gour recounts the experience at the Ambala Air Base.

The exhilarating journey to the base was replete with excitement and anticipation. We all discussed the base, its humble origins, and many even bragged about their sound knowledge of aviation. We spent the night in Chandigarh and left early the next morning for the base in Ambala.

As expected, it was heavily manned and we were escorted to the briefing room, where we learnt about the history of the Indian Armed forces and the different ranks in the Indian Air

Force (IAF). We were then taken to an IAF museum where we got a glimpse of different planes which were in service such as the famous Spitfire and Vampire. The guest book containing Lady Mountbatten's signature made us realize the historical significance of one of India's iconic air bases. Alongside, we saw two fighter planes, the Jaguar and the Mig 21 or Bison, and learnt about their functions and repair. We were shown the Air Traffic and Control Centre (ATC) where

officials demonstrated how they monitor planes and have to shoot down birds as it becomes critically dangerous for the planes flying overhead. What many considered the best part was a flight simulator, where with much guidance we experienced what it is like to attempt flying. Finally, after a long day, we headed towards the mess hall for a sumptuous lunch and reminisced about our experience during our journey back to Chandbagh.

The Week Gone By

Aayush Chowdhry

After a busy weekend, with the SCLE Formers preparing for their board examinations and scrambling to make their final IB Submissions, a lot of ‘explorations’ were seen through the week. Juxtaposed with the academia in the Houses, our School teams were engaged in intense cricket matches with the Asian School on the field. Post the matches, Frisbees were seen flying— which has become something of a convention on holidays. However, the enthusiasm for Frisbees has extended from the field to undesirable areas such as the CDH as many witnessed on Sunday night.

This escapade saw its due

punitive consequences meted out by the student leadership just as the Headmaster prepared his stance on such action. Monday morning Assembly provided a pleasant address to the entire school by the Headmaster, after a considerable time, which put the entire community on the same page. However, the Headmaster’s office had seen too much of him in the past ten days and chose to send him to Kathmandu on Thursday again.

The current area of contention, P.T., still continued to rage on; and surprisingly, with an increased attendance (probably due to the fear of disqualification from the Inter-House Cricket competition). The captivating matches of the senior section took unpredictable turns and kept the spectators glued to the masterstrokes. This Inter-House spirit echoed from

the field to the podium as Junior English debates took place and fervent rehearsals for the Hindi Declamation competition began.

In the context of the increased academic pressure, Wednesday Assembly’s talk gave some much-needed advice to the school community. However, as junior boys prepared for the Global Perspectives day and senior boys for Foreign Language day, much of the words of wisdom were consigned to oblivion. Thursday night also woke many from their rest because of the fake fire in School. As the second month of the New Year draws close in no time, let us hope that most of us find time to unwind from our hectic schedule during the strenuous weeks ahead. As for the weekend, though, for most of us, Black Panther would take precedence over all else!

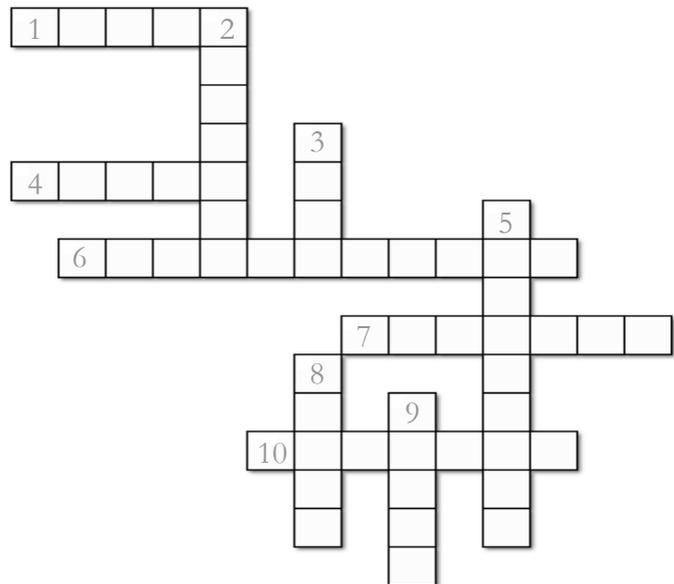
Crossword | Science

Across

1. National Science Day in India is celebrated due to the discovery of the _____ effect.
4. He invented the dynamite and has a global award for peace, sciences and literature named after him.
6. He led the team which developed and detonated the first atomic bomb, known as the ‘Father of Atomic Bomb’.
7. She spent 55 years researching on gorillas.
10. This space probe was sent into Jupiter’s atmosphere only to be destroyed by the harsh surroundings.

Down

2. Interstellar clouds of dust and ionized gases with various names like ‘Cat’s Eye’ and ‘Pillars of Creation’.
3. This unit is used to denote one speed relative to the speed of sound; one equals to roughly the speed of sound.
5. He constructed the first Periodic Table and predicted properties of unknown elements.
8. He made the Saturn V rocket which propelled Apollo spacecrafts to the moon.
9. The _____-Boson particle is an elusive particle that is often called the ‘God Particle’.



Note: All answers to this crossword are the concerned persons’ surnames.

Answers to This Week’s Crossword	
Across	Down
1. Raman	2. Nebulae
4. Nobel	3. Mach
6. Oppenheimer	5. Mendeleev
7. Goodall	8. Braun
	9. Higgs
	10. Galileo

Source: <http://worksheets.theteacherscorner.net/make-your-own/crossword/>

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